



SEND support in school: our partnership with parents/carers and children

Our partnership with parents:

The knowledge, views and experience as a parent/carer are vital in helping every child to develop. A child is likely to make more progress if parents and the school work closely together; we will be able to share our ideas and skills to provide the best opportunities for the child.

The school's role in the partnership

We will:

- Listen and respond to any concerns that a parent may have and share our concerns about a child
- Agree with parents about the special educational provision that is to be made for their child
- Discuss the child's progress and agree targets with the parents
- Inform parents of review meeting dates
- Inform parents of any actions that will be taken as a result of the review meetings.

Parents/carers role in the partnership

We would welcome parents/carers help in the following ways:

- Attending meetings about their child
- Providing information about the child if required
- Giving views on the child's progress
- Giving permission for us to ask other professionals to assess the child if required
- Helping their child with activities to be completed at home.

The child's role in the partnership

At Birkwood, we encourage all children to be actively involved in making choices as part of school life. Children with Special Educational Needs and/or Disabilities are encouraged to be involved in the following ways:

- Helping to set learning targets
- Discussion about their progress
- Contributing to annual review meetings.
- Developing their own pupil profiles

It may sometimes be difficult for children to express their views because they are too young or have communication difficulties. In this case, we would work together with parents/carers to establish ways of finding out how a child feels they are doing in making the move.