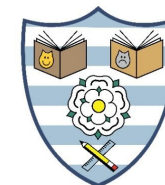
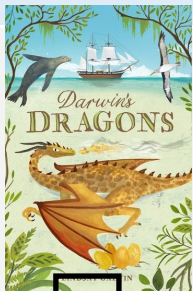
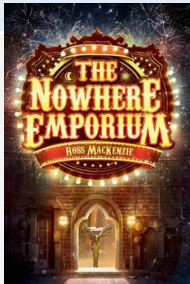
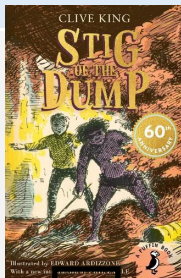

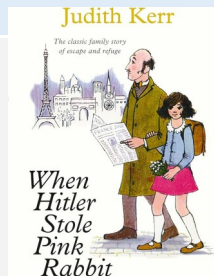
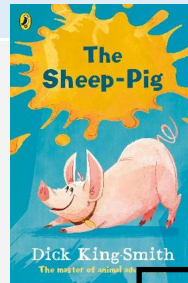
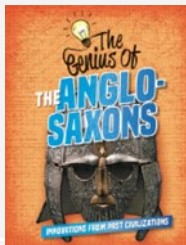
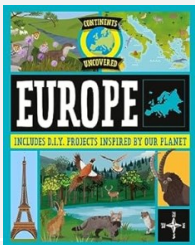

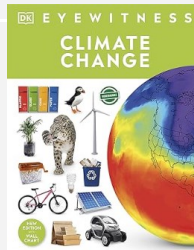
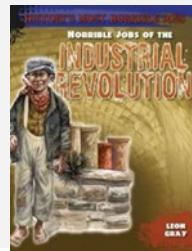


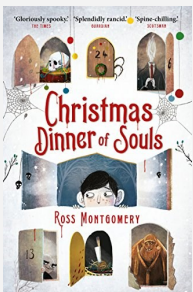


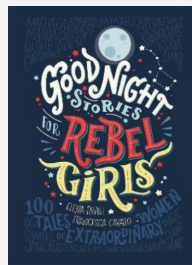
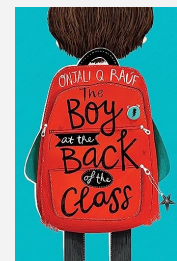


# Birkwood Primary School

## Y5 Reading Spine 2025-2026



Lexile range 850-1160	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b><u>Fiction</u></b>  ARE  Lexilled +  progressively more  challenging	 870	 780 – 840	 890	 910	 940	 980
<b><u>Non Fiction</u></b>  Foundation Subject  ARE+	 870	 780 – 840	 890	 910	 940	 980
<b><u>Poetry</u></b>  to learn by heart	<b>School Day</b>  Lesley Gibbes	<b>Silver</b>  Walter De La Mare	<b>Daffodils</b>  William Wordsworth	<b>The Magic Box</b>  Kit Wright	<b>The Tyger</b>  William Blake	<b>Gran, Can you Rap?</b>  Jack Ousby
<b><u>End of Day</u></b>  Play / Poem  Myth / Fable  Classic /  Biography	 870	 780 – 840	 890	 910	 940	 980

“Reading for pleasure has been associated not only with increases in reading attainment but also with writing ability, text comprehension, grammar, breadth of vocabulary, attitudes, self-confidence as a reader, pleasure in reading in later life, general knowledge, a better understanding of other cultures, community participation, a greater insight into human nature and decision-making.” (Clark & Rumbold, 2006; Howard, 2011; Wigfield & Guthrie, 1997).