


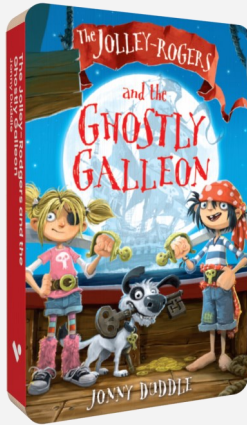
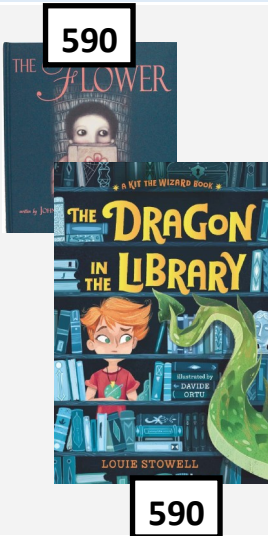


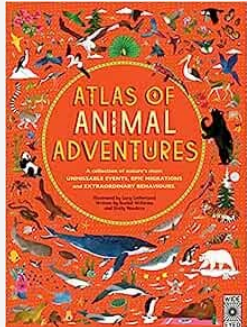
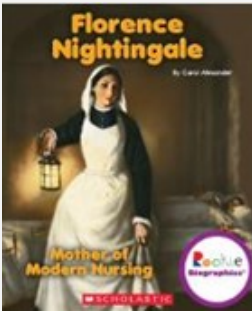
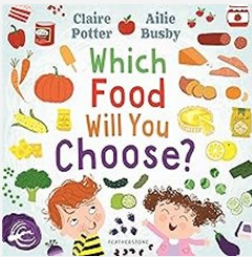

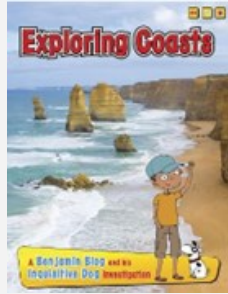


Y2 Reading Spine 2025- 2026

Lexile range 165-570	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Fiction</u></p> <p>ARE</p> <p>Lexilled +</p> <p>progressively</p> <p>more</p> <p>challenging</p>	 <p>330</p>	 <p>450</p> <p>560</p>	 <p>640</p>		 <p>590</p> <p>590</p>	 <p>590</p>
<p><u>Non Fiction</u></p> <p>Foundation Subject</p> <p>ARE+</p>						
<p><u>Poetry</u></p> <p>to learn by heart</p>	<p>The Schoolkids' Rap</p> <p>John Foster</p>	<p>The Christmas Pine</p> <p>Julia Donaldson</p>	<p>Opened A Book</p> <p>Julia Donaldson</p>	<p>Song of the Train</p> <p>David McCord</p>	<p>Bluebottle</p> <p>Judith Nicholls</p>	<p>Please Do not Feed the Animals</p> <p>Robert Hull</p>

"Reading for pleasure has been associated not only with increases in reading attainment but also with writing ability, text comprehension, grammar, breadth of vocabulary, attitudes, self-confidence as a reader, pleasure in reading in later life, general knowledge, a better understanding of other cultures, community participation, a greater insight into human nature and decision-making." (Clark & Rumbold, 2006; Howard, 2011; Wigfield & Guthrie, 1997).