



## **Staff expertise in supporting and working with children with SEND**

Many of our staff have worked with a wide range of SEND children over the course of their careers and have a great deal of expertise. Within school, we have staff who have attended the EKLAN training to deliver speech and language therapy programmes.

We have an on-going programme of professional development in order to meet the needs of individual staff working with individual children. For example, we access training in Makaton and PECS communication and other approaches that work well with children on the autistic spectrum. We also access support for staff who work with children who have physical needs in order that we can provide for those individual needs.

All staff have access to Barnsley LA's SEND Improvement training calendar, which they can choose to attend if they wish. The SENDCo and SLT may also direct particular staff to attend CPD relevant to specific children they work with. In addition, the SENDCo also organises whole staff training throughout the year delivered by external professionals.

School work closely with medical/health professionals to ensure regular specialist training is provided for children with medical needs (ie. Percutaneous Endoscopic Gastrostomy – PEG – feeding; Stoma training).

We work closely with the Educational Psychologist and learning support services to ensure that the correct training is received to address any SEND issues within the setting. In addition, the SENDCO delivers or arranges training in a variety of areas such as autism, precision teaching and phonological awareness for the whole staff.

Our Behaviour Support Learning Mentor along with 4 other members of staff are licensed to deliver Thrive sessions to support positive mental health and emotional wellbeing in children. School will also be transitioning to the Motional model throughout the 2025/26 academic year.