

The Primary PE and Sport Premium

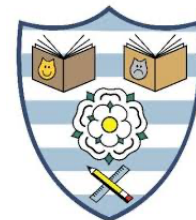
Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £19500 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £ 19500 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|---|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> | <p>All Y3 and Y4 accessed swimming sessions this year.</p> <p>This was taught in small groups at a local pool with qualified and experienced teachers.</p> <p>The full National Curriculum was taught. 1:1 support was provided to support complex SEND pupils in Y3.</p> <p>All children accessed water safety training in the 23/24</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | 63% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 56% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 56% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: | Date Updated: | |
|---|--|---|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 55% |
| Intent | Implementation | | Impact | |
| <p>Provide a range of activities - implementation of new extra-curricular timetable, having 10 after school clubs to increase participation.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated.</p> <p>To give children the opportunity to access a range of additional activities as well as those taught on a broad PE Curriculum.</p> | <p>Increasing the range of clubs provided; Pupil Led Games, Benchball, games, dance/drama. Child fitness club.</p> <p>Working and liaising with sport providers and clubs – outside agencies to support facilitation. E.g. Grassroots football and NLY Community sport to provide extra opportunities for participation.</p> <p>Sports leaders/playground leaders to help with after school clubs, playground duties, etc to provided directed, meaningful activities.</p> <p>Create activity schedule to provide a diverse range of opportunities for extracurricular sport and PE.</p> <p>Utilise leadership ideas from Complete PE and Imove, to develop staff and child development.</p> | <p>Funding allocated:</p> <p>After school club provision 5 days per week (For staff) – (£6200)</p> <p>New equipment (£1000)</p> <p>Lunchtime Provision/aft erschool clubs (£3510)</p> | <p>-Children greatly enjoy PE and the range of opportunities has broken down barriers to participation.</p> <p>-Staff and pupil voice demonstrate a growing love of, and engagement with, sport.</p> <p>-Inclusive and diverse provision for all pupils, free of charge, at varying times during the day (5 days a week).</p> <p>-The links made to PHSE on the benefits of exercise on mental health and wellbeing across school have driven participation.</p> <p>-SEN pupils have received additional 1:1 or small group sessions to support gross motor skills in sports. They have been provided access to the curriculum.</p> <p>-Teaching staff have benefited greatly from the modelling of dedicated sports teachers and a modelled curriculum.</p> <p>-PE subject lead was well</p> | <p>Training and development for new staff- including 1:1 focused support for SEND and specific needs.</p> <p>Continue to develop a diverse range of activities for children, to offer a complete package across the full school year.</p> <p>Consider alternative options on wet / inclement weather days for children to be active indoors.</p> <p>Extended playground resources and provision. Use of new all-weather facilities to develop a program of Sport and PE.</p> <p>Use of experienced staff to direct a range of activities for children during recreational time.</p> <p>Continue to develop and maintain current links with clubs out of school to provide further opportunities for participation.</p> |

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| | | | supported by the Sports Coach across a range of sports. -Clear and progressive plans for PE are in place to support curricular and extra-curricular activities. | Continue to push forward with active travel to school with a tracking/ reward system. |
|---|---|--|--|--|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 28% |
| Intent | Implementation | | Impact | |
| <p>Celebrate and assess the whole child through Physical Education ensuring strong personal development.</p> <p>Continue celebrations by introducing PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>To encourage all pupils to aspire to being involved in PE and Sport through promoting the benefits of physical and mental health.</p> <p>Promote physical activity outside of school and celebrate.</p> | <p>Celebrate and assess Physical Education through implementation of Complete PE.</p> <p>Promote outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively and summative.</p> <p>Achievements in PE and School sport to be celebrated in assembly (match results + certificates for PE stars).</p> <p>Different classes to showcase PE learning (EG Dance/Gymnastics performance).</p> <p>Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing to celebrate with other children in school.</p> <p>To celebrate successes through social media and website, to raise profile and enthuse other children.</p> | <p>Competitions package: £3700</p> <p>Transport to events: £1500</p> | <p>Standards and progress in PE are at least good and better across school.</p> <p>Excellent outcomes at Grassroots Events whilst promoting intra and inter school competitions.</p> <p>Access to interactive resources to enhance teaching for both gymnastics and dance</p> <p>Support from flagship school for PE with the use of Complete PE to continue to drive the subject forward.</p> <p>An increase in participation from PP and SEND through personalized provision.</p> <p>All achievements and participation celebrated through our website and social media, spreading to the wider community.</p> | <p>Continued access to CPD available through Complete PE which is to be timetabled to specific needs through staff meetings/ twilight.</p> <p>To expand the evidence base of PE and sport to ensure it aligns with curriculum intentions.</p> <p>To organize a rota system for 24/25 so that playground leaders can actively encourage sports in unstructured times.</p> <p>To create a staff rota to utilize strengths of experienced staff to organize activities.</p> <p>To make full use of our multi use games facility with timetables to ensure it is used effectively. Consider range of sports taught/ delivered with a more sports centred facility.</p> <p>To continue to provide experiences for children to participate and celebrate success and achievements.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--|--|---|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| <p>To ensure all children are participating in at least one hour a week of high-quality PE the Quality of teaching and learning in Physical Education.</p> <p>This will be developed through staff CPD for all class teachers. One hour of physical activity through the daily mile, Lunchtime and playtime activities and after school clubs.</p> <p>Additional courses/CPD programs for other areas of the curriculum and NQT support.</p> <p>To use interactive PE curriculum effectively to ensure high quality delivery and consistency of the PE provision.</p> <p>Sports Leader to visit other sports leaders within the partnership to share teaching/planning/tracking and resources.</p> | <p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included from other schools to improve quality of PE teaching.</p> <p>Book in local authority courses for teachers based on confidence surveys and observations.</p> <p>Create CPD opportunities for in house CPD delivered through Complete PE and lead by PE leader.</p> <p>Ensure Complete PE annual membership is paid to ensure high quality resources for staff.</p> <p>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</p> <p>CPD for all staff around subject knowledge. Sports leader to provide a bank of resources and CPD on how to use</p> | <p>Complete PE Package: £300</p> <p>IMoves: £596</p> | <p>Children receive high quality instruction from specialist sports leader who has received support from LA and created links with other experienced leaders in the authority.</p> <p>Children given access to quality PE provision through curricular and extra- curricular activities.</p> <p>Staff confidence levels increased and as a result children are provided with a diverse curriculum of high quality.</p> <p>This promotes the development of their own skills and interests beyond a basic level and gives them access to other avenues of sporting provision in and outside of the school.</p> <p>Structured plan in place which is coordinated by sports leader and implemented by staff. This is reviewed and staff meetings are used to provide next steps for learning.</p> | <p>To further embed the new PE planning and align planning with needs of children at Birkwood.</p> <p>To ensure that the curriculum is bespoke and responds to the needs of children.</p> <p>To continue to align skills and knowledge with planning to ensure that learning is progressional and promotes effective assessment opportunities.</p> <p>To continue to work to increase participation through all avenues of sport and PE.</p> <p>To ensure that staff feel confident in the teaching of the current curriculum, offering CPD in a range of diverse sports.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|--|--|---|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| <p>Access to a wide range of physically active, inclusive and diverse opportunities that will appeal to children with different interests and meet the needs of all pupils</p> <p>Continue to increase pupil participation/engagement in after school clubs and intra/inter-school competitions.</p> <p>To further increase the range of sports and skills being taught in PE lessons, above and beyond the minimum requirements of the National Curriculum.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> | <p>Continue to source and provide new sports for school.</p> <p>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills to be added to timetable and resourced.</p> <p>Additional Sports on offer – curriculum time to engage all pupils – Dance, Orienteering, and Skipping</p> <p>Arrange a pupil survey to ascertain pupil choices then work to resource</p> <p>Involve external coaches to work with staff in clubs/ when applicable lessons.</p> | <p>Purchase of costumes for dance and gymnastic performances.</p> <p>Additional house t-shirts (£1000)</p> | <p>An excellent range of physically active, inclusive and diverse opportunities provided for the children.</p> <p>Children enthused in dance during PE and they represented the school in the local community event.</p> <p>Entered a range of sporting events with a wider range of options-appealing to a wider audience.</p> <p>High quality and inclusive sports day activities. Inclusive but competitive with a team event (House) focus.</p> <p>More teaching staff involved in the delivery of extra-curricular activities based on their skill set and interests.</p> <p>Children are given house tops to wear which gives them a sense of belonging to their team and the opportunity to develop teamwork and communication.</p> <p>Children experienced diverse sports through enrichment days- linked with local scout groups.</p> | <p>To continue to promote and deliver a wide range of sport opportunities in and out of school.</p> <p>To continue to promote opportunities for children who have previously not participated in events out of school.</p> <p>Continue sporting fixtures with local schools across a range of sports and disciplines.</p> <p>To continue to include dance and performing arts through our Talent Events and performances.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--|---|---|
| | | | | Included above % 24% 7% |
| Intent | Implementation | | Impact | |
| <p>To continue to engage in and promote pupil involvement in competitive sporting opportunities as part of Grassroots and inter-school competitions.</p> <p>To develop and promote a wider range of intra-school sporting competitions/events</p> <p>Ensure provision of competitions covers KS1/KS2 and is inclusive and accessible to all – linked to life skill development.</p> | <p>Purchase membership Grassroots competitive opportunities.</p> <p>Access half termly timetable of events and share with pupils / parents.</p> <p>Local events and competitions entered.</p> <p>Continue to drive effective house system for engaging in competition in lesson time.</p> <p>Focus on personal development (key life skills) through competition, bespoke to pupils needs.</p> <p>Organise Level 2 competitions for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority.</p> <p>Improve links with other schools, providing excellent competition opportunities for all children in all year groups.</p> | <p>Cost of Grassroots Competition Package included above</p> <p>Cost of staffing to attend events included above</p> <p>£5000 for 5 teachers to undertake CPD.</p> | <p>Good participation in events across KS1 and KS2, with different children selected to increase participation in competitions.</p> <p>Inter-school events with local cluster where children have participated in diverse sports.</p> <p>We had a traditional sports day which allowed all pupils to access each of the competitions, practiced through PE.</p> <p>Calendar of events created and registers to ensure children not participating highlight in order to drive participation further.</p> | <p>Continue involvement in Grassroots and also source wider opportunities for competitions, beyond the Cudworth cluster where possible. Local school links used for further events.</p> <p>Continue to work towards Gold Mark for Games.</p> <p>Purchase new trophies for sports awards.</p> <p>Purchase new kits and equipment to include a wider range of sporting teams and competitive opportunities.</p> |

| | | | | |
|--|-----------------------------|--|--|--|
| | Apply for school games mark | | | |
|--|-----------------------------|--|--|--|

Review of 2023-24 Sports Premium

-We have once again continued to benefit significantly from the Sports Premium throughout 2023 -24. Our leader is a highly regarded and valued member of the team and we are very fortunate that he has sought after opportunities to better sporting experiences for our children.

-Over the year, our PE Leaders have been able to review provision and implement a Complete PE progression of skill and knowledge for the teaching and learning of PE. He has worked with the staff and children to introduce new skills and knowledge, as well as ensuring that the children have effective progress and developments in the PE curriculum.

-A wide range of diverse and inclusive sports have been introduced alongside the traditional games, dance and gymnastic elements, ensuring access and provision meets the needs of all pupils. This has been integrated into the school day with many opportunities to participate during direct and indirect time.

- Our extracurricular offer remains free, and we have dedicated time to provide an inclusive package which offers opportunities for ALL. We endeavor to continue this, constantly striving to drive participation even further year on year.

-In addition, work has been dedicated to further developing junior sports leaders next year, hoping that this will provide even more opportunities.

-We have worked hard to raise the profile of the celebration of sports and being active, during our learning assemblies, the leaders present sport awards for each week, recognizing contribution to PE. In addition to this, sports competitions and fixtures are recognized and celebrated.

-Our website is a showcase of all the fantastic opportunities that children receive through PE and sport, where they are provided with Birkwood kit and are given the chance to work as part of a team and represent their school. This has allowed us to involve a wide range of children, promoting physical and mental health development. Despite our lack of a school field, the new year brings many exciting opportunities with the build of our new all-weather pitch, providing opportunities for our children to participate, and offering other children within our locality (of different schools) to visit and participate in sporting events and competitions.

| | |
|-----------------|--------------------------|
| Signed off by | |
| Head Teacher: | <i>Mr Daniel Wood</i> |
| Date: | 25/7/2024 |
| Subject Leader: | <i>Mr Thomas Markham</i> |
| Date: | 25/7/2024 |
| Governor: | Mr Paul Sabin |

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| Date: | 29/7/24 |
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