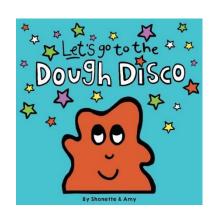
EYFS Foundation Stage 1 Handwriting

- Physical development of gross motor
- Physical development of fine motor
- Practice of gross and fine motor skills eg: dough disco, squiggle while you wiggle
- Whole arm movements
- Palmer grip moving into a tripod grip
- Distinguish between markings
- Whole hand moves
- Draws lines and circles
- Begin to associate meaning to markings
- Begin to link written letters with RWI rhymes

HaidiSanae' Chant of the

- Can copy some letters eg: starting to write own name
- Begins to show hand dominance





HeidiSongs' Chart of the Developmental Progression of A Child's Writing			
1. Pictures	2. Random Scribbling	Scribble Writing (Written in linear fashion to minic real writing.)	PITIA A. Symbols That Represent Letters
5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)	At POIR At POI	AEB 27 WD) I FHJ I 7. Letter Groups (The groups have spaces in between to resemble words)	the I is see life I 2345 I 2345 And MY 8. Environmental Print (Child copies print found in the room, of from what the words are.)
Thehcanr (The horse can run.) 9. Beginning Sounds	We will to the S (We went to the store.) 10. Early Inventive	To daye i wot to play with the white board and the shapes and I won to play with My feet to play with My freed I would not be shaped and I would not be shaped and I would not be shaped to play with My freed I would not be shaped to play with My f	One day I saw my Frid it was Israel and Antonio and Thay sot lost I fad Thim. The end Cheeky I are or friends. It was Island and Antonio and the age to tar. Transfer the end!
(Child begins to write simple sentences using sight words and just the beginning sounds of words.) © 2014 Heidi Butkus www.hei	Spelling (Encludes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)	(Has the some elements as the previous level, but with more sounds per word writ- ten, including the vowels. Some conventional spelling patterns may appear.)	Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear).

