

Art and Design Technology Vocabulary Progression

Activities and Techniques						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Look, Explore, Play, Enjoy, Discover, Try, Share, Know, Draw, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Fold, Cut, Tear, Stick, Collage	Look, Explore, Play, Enjoy, Discover, Try, Share, Know, Draw, Sketch, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Fold, Cut, Tear, Stick, Collage.	Look, Explore, Play, Enjoy, Discover, Experiment, Try, Share, Know, Draw, Sketch, Make Notes, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Mono printing, Fold, Cut, Tear, Stick, Collage, Quick Print Foam.	Look, Explore, Play, Enjoy, Discover, Experiment, Try, Share, Know, Draw, Sketch, Make Notes, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Mono printing, Fold, Cut, Tear, Stick, Collage, Combine, Transform, Manipulate, Dissect, Reconstruct, Animate.	Look, Explore, Play, Enjoy, Discover, Experiment, Try, Share, Know, Draw, Sketch, Make Notes, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Mono printing, Fold, Cut, Tear, Stick, Collage, Combine, Transform, Manipulate, Dissect, Reconstruct, Animate, Layering, Sew, Mixed Media.	Look, Explore, Play, Enjoy, Discover, Experiment, Try, Share, Know, Draw, Sketch, Make Notes, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Mono printing, Fold, Cut, Tear, Stick, Collage, Combine, Transform, Manipulate, Dissect, Reconstruct, Animate, Layering, Sew, Mixed Media.	Look, Explore, Play, Enjoy, Discover, Experiment, Try, Share, Know, Draw, Sketch, Make Notes, Sketchbook, Drawing Exercise, Mark Making, Collect, drawing what you See, Draw, Make, Paint, Print, Mono printing, Fold, Cut, Tear, Stick, Collage, Combine, Transform, Manipulate, Dissect, Reconstruct, Animate, Layering, Sew, Mixed Media.

Materials						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Poster Paint, Card, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Poster Paint, Watercolour, Card, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera, Photograph, Video, Modroc, Clay, Plasticine, Quick Print Foam.	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Oil Pastel, Poster Paint, Acrylic Paint, Watercolour, Card, Foamboard, Carbon paper, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera, Photograph, Video,	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Oil Pastel, Poster Paint, Acrylic Paint, Watercolour, Card, Foamboard, Carbon paper, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera,	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Oil Pastel, Poster Paint, Acrylic Paint, Watercolour, Card, Foamboard, Carbon paper, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera, Photograph, Video,	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Oil Pastel, Poster Paint, Acrylic Paint, Watercolour, Card, Foamboard, Carbon paper, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera, Photograph, Video,	Pencil, Pen, Graphite, Charcoal, Wax, Soft Pastel, Chalk, Oil Pastel, Poster Paint, Acrylic Paint, Watercolour, Card, Foamboard, Carbon paper, Paper, Sugar Paper, Fabric, String, Thread, PVA, Glue Sticks, Digital Media, Camera, Photograph, Video,

		Modroc, Clay, Plasticine.	Photograph, Video, Modroc, Clay, Plasticine, Wire, Quick Print Foam.	Modroc, Clay, Plasticine, Wire, Found Objects, Quick Print Foam.	Modroc, Clay, Plasticine, Wire, Found Objects, Quick Print Foam.	Modroc, Clay, Plasticine, Wire, Found Objects, Quick Print Foam.
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Concepts						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shape, Dark & Light, Pattern, Texture, Primary Colours	Line, Shape, Dark & Light, Pattern, Texture, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative.	Starting Point, Line, Shape, Dark & Light, Pattern, Texture, Colour Mixing, Colour Wheel, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative, Observational Drawing, Experimental Drawing, Primary Source, Secondary Source, Imagination, Memory, Figurative, Landscape, Portrait, Still life, Architecture, Sculpture, Marquette, Model, Space.	Starting Point, Line, Shape, Dark & Light, Pattern, Texture, Relief, Decorate, Colour Mixing, Colour Wheel, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative, Observational Drawing, Experimental Drawing, Intention, Gesture, Primary Source, Secondary Source, Imagination, Memory, Figurative, Landscape, Portrait, Still life, Architecture, Sculpture, Marquette, Armature, Model, Space, Design, Typography.	Starting Point, Line, Shape, Dark & Light, Pattern, Texture, Relief, Decorate, Colour Mixing, Colour Wheel, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative, Observational Drawing, Experimental Drawing, Intention, Gesture, Stimuli, Primary Source, Secondary Source, Imagination, Memory, Figurative, Landscape, Portrait, Still life, Architecture, Sculpture, Marquette, Armature, Model, Space, Design, Typography, Open-ended, Creative Response, Visual Literacy, Design through Making, Fashion.	Starting Point, Line, Shape, Dark & Light, Pattern, Texture, Relief, Decorate, Colour Mixing, Colour Wheel, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative, Observational Drawing, Experimental Drawing, Intention, Gesture, Stimuli, Primary Source, Secondary Source, Imagination, Memory, Figurative, Landscape, Portrait, Still life, Architecture, Sculpture, Marquette, Armature, Model, Space, Design, Typography, Open-ended, Creative Response, Visual Literacy, Design through Making, Fashion, Relationships to	Starting Point, Line, Shape, Dark & Light, Pattern, Texture, Relief, Decorate, Colour Mixing, Colour Wheel, Primary Colours, Secondary Colours, 2d, 3d, Positive and Negative, Observational Drawing, Experimental Drawing, Intention, Gesture, Stimuli, Primary Source, Secondary Source, Imagination, Memory, Figurative, Landscape, Portrait, Still life, Architecture, Sculpture, Marquette, Armature, Model, Space, Design, Typography, Open-ended, Creative Response, Visual Literacy, Design through Making, Fashion, Relationships to

					other Artforms, Aesthetic.	other Artforms, Aesthetic, Set Design, Puppetry.
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Tools						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Scissors, Brushes, Palettes, Rollers, Hands.	Scissors, Brushes, Palettes, Rollers, Hands.	Scissors, Brushes, Palettes, Rollers, Hands.	Scissors, Pliers, Brushes, Palettes, Rollers, Hands.	Scissors, Pliers, Needles, Brushes, Palettes, Rollers, Hands.	Scissors, Pliers, Needles, Brushes, Palettes, Rollers, Hands.	Scissors, Pliers, Needles, Brushes, Palettes, Rollers, Hands.

Approaches						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project) Explore (Try new things without knowing what the outcome might be)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be), Revisit (Revisit previous experiences in new contexts), Purpose (What is it for? E.g., personal wellbeing, social benefit, community cohesion, design)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be), Revisit (Revisit previous experiences in new contexts), Purpose (What is it for? E.g., personal wellbeing, social benefit, community cohesion, design)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be), Revisit (Revisit previous experiences in new contexts), Purpose (What is it for? E.g., personal wellbeing, social benefit, community cohesion, design), Creative Risk-Taking v Playing Safe (Which feels right for me?)	Scale (What size will work best?), Alone (Will you work best alone?), Small Group (Work together), Class (A shared project), Practice (Repeat an activity to practice skills), Explore (Try new things without knowing what the outcome might be), Revisit (Revisit previous experiences in new contexts), Purpose (What is it for? E.g., personal wellbeing, social benefit, community cohesion, design), Creative Risk-Taking v Playing Safe (Which feels right for me?)

