

## Overview of History Curriculum 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>What has happened in my life so far?</u>  Society, Beliefs and Culture		<u>Who helps us and how has this changed overtime?</u>  Society, Beliefs and Culture		<u>How have inventions changed the world?</u>  Technological Advancement and Inventions  Key people or events that shaped history	
Year 1	<u>What is shopping, and how has it changed over time?</u>  Technological Advancement and Inventions		<u>What is transport, and how has it changed over time?</u>  Technological Advancement and Inventions		<u>How have British Seaside holidays changed overtime?</u>  Society, Beliefs and Culture	
Year 2	<u>What was the Great Fire of London, and what consequences did it have?</u>  Key people or events that shaped history		<u>How have nurses who have lived in Britain shaped history?</u>  Key people or events that shaped history		<u>What is Barnsley known for, and in what ways has it changed in the past 100 years?</u>  Society, Beliefs and Culture Invaders, settlers and their relationships with others	
Year 3	<u>What were the differences in how people lived in the Palaeolithic, Mesolithic and Neolithic periods of the Stone Age?</u>  Society, Beliefs and Culture	Ilkley Moor	<u>What were the major changes between the bronze age and the iron age?</u>  Society, Beliefs and Culture Technological Advancement and Inventions		<u>Who were the Ancient Egyptians and what did they achieve?</u>  Achievements of Ancient Egypt including an overview of other earliest civilisations  Society, Beliefs and Culture Technological Advancement and Inventions	

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	<p>Technological Advancement and Inventions</p> <p>Invaders, settlers and their relationships with others</p>		<p>Invaders, settlers and their relationships with others</p>			
Year 4	<p><b><u>What was the Roman Empire, and how did it impact Britain?</u></b></p> <p>Society, Beliefs and Culture</p> <p>Technological Advancement and Inventions</p> <p>Invaders, settlers and their relationships with others</p>		<p><b><u>Why did the Romans leave and who settled in Britain after them?</u></b></p> <p>Key people or events that shaped history</p> <p>Invaders, settlers and their relationships with others</p>		<p><b><u>What was the significance of mining in Cudworth and the surrounding area?</u></b></p> <p>Society, Beliefs and Culture</p> <p>Technological Advancement and Inventions</p>	
Year 5	<p><b><u>What does the evidence tell us about the Anglo Saxons and the Vikings?</u></b></p> <p>Society, Beliefs and Culture</p> <p>Invaders, settlers and their relationships with others</p>	<p>&lt;- Flows more naturally</p> <p>Can contrast with the beauty around the world -&gt;</p>	<p><b><u>How was the early Islamic civilisation different to Britain?</u></b></p> <p>Society, Beliefs and Culture</p> <p>Technological Advancement and Inventions</p>		<p><b><u>How did the Industrial Revolution change Britain for the better?</u></b></p> <p>Key people or events that shaped history</p> <p>Society, Beliefs and Culture</p> <p>Technological Advancement and Inventions</p>	

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Year 6	<p><b><u>What was World War 2 and what impact did it have on Cudworth and our county?</u></b></p> <p>Invaders, settlers and their relationships with others</p> <p>Key people or events that shaped history</p> <p>Society, Beliefs and Culture</p>		<p><b><u>What can we learn about life in Ancient Greece using different sources of evidence?</u></b></p> <p>Key people or events that shaped history</p> <p>Society, Beliefs and Culture</p>		<p><b><u>What was the impact of Ancient Greece on the modern-day Western World?</u></b></p> <p>Key people or events that shaped history</p> <p>Invaders, settlers and their relationships with others</p>	
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Key people or events that shaped history

Society, Beliefs and Culture

Technological Advancement and Inventions

Invaders, settlers and their relationships with others