



Birkwood Primary School
EYFS
Our Curriculum



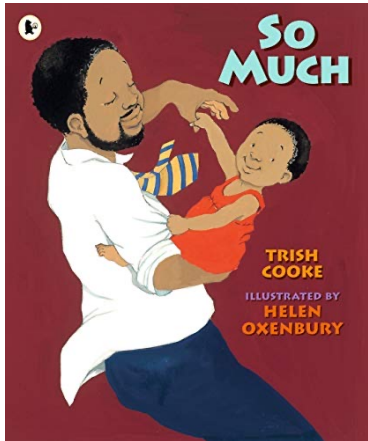
Nursery Key Texts



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
  	  	  	  	  	 

Core Knowledge and vocabulary from our key texts

An example of one of our texts



Knowledge:

I know what the word family means

I know that I am part of a family

I know that not all families are the same

Vocabulary children will learn:

Mum, Dad, Grandma, Grandad, Aunty,
Uncle, Brother, Sister, Cousins, unique,
same, different, celebration



Key Rhymes and Songs for Nursery

- 5 little speckled frogs
- Twinkle, Twinkle Little Star
- Incy Wincy Spider
- 1,2,3,4,5 once I caught a fish alive
- Tommy thumb
- Head, shoulders, knees and toes



Core Knowledge and vocabulary from our key rhymes

An example of one of our rhymes



Knowledge:

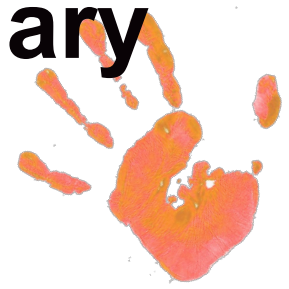
I know that numbers link to amounts

I know how to say one number name for each frog when counting them

I know that the number of frogs is getting less/fewer

Vocabulary children will learn:

Touch count, one at a time, altogether, less, fewer, speckled



F2 Key Texts



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
					
					
					

Core Knowledge and vocabulary from our key texts

An example of one of our texts

Knowledge:

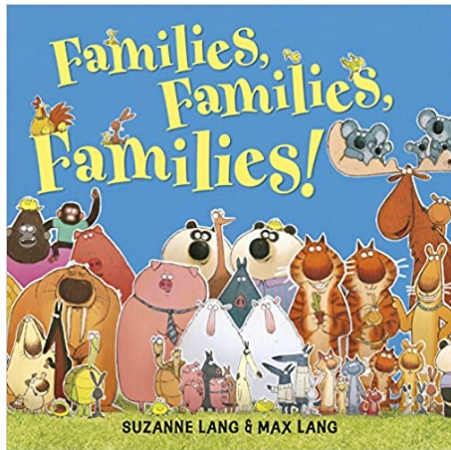
I know who is in my family and can talk about them

I know that other families can be different to mine
and I can talk about the differences

I know that when I was born I was a baby

I know that I am a child now

I know that I will grow up and be an adult



Vocabulary children will learn:

Father, mother, siblings, differences, similarities,
unique, adopted, baby, toddler, child, teenager,
adult, past, before, future

Key Rhymes and Songs for Reception

- I Hear Thunder
- 5 Little Ducks
- The Grand Old Duke of York
- The Ants Go Marching
- Days of the Week
- The Pirate Song



Core Knowledge and vocabulary from our key rhymes

An example of one of our rhymes

Knowledge:

I know that the weather can change

I know that we have different seasons

I know the weather can make creatures and animals living outside behave differently

Vocabulary children will learn:

Pitter, patter, roar, thunder, hark, seasons, changes



Key Experiences and visits across EYFS

- Walks around Cudworth
- Trip to our local shop and supermarket – Premier and Aldi
- Trip to St John's Church
- Trip to the Civic to see a theatre production
- Visits from people who work in our local community, for e.g. School Nurse, Dentist
- Visits from people from different religious and cultural communities
- Ducks and Chicks
- Butterfly House Sheffield
- Trip to the farm or a farm visit to school
- Trip to the Yorkshire Wildlife Park
- Forest day
- Music workshop



Key knowledge and vocabulary from our experiences and visits across EYFS

An example

Walks around Cudworth

Knowledge in Nursery :

I know that I live in a house/flat

I know that I live in Cudworth

I know that Cudworth is in Barnsley

Vocabulary:

Village, Cudworth, Road, Pavement, Kerb,
House, Flat, Street



Knowledge in FS2:

I know that my school is in Cudworth

I know where the local shops are and can name one

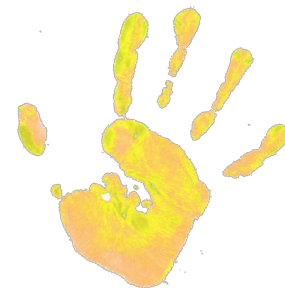
I know where the local park is

I know how to find my school when looking at our local area from an aerial view

I know that Cudworth is a village and it is in Barnsley which is a town

Vocabulary:

Village, Cudworth, Local, Town, Barnsley, Country, Journey, Directions, Aerial view



Our Curriculum Goals – by the end of Nursery

Children will know three of their favourite nursery rhymes

Children will know how to express how they feel, using the words 'happy, sad, angry and calm'

Children will know how to follow a simple recipe to make playdough

Children will know how to use the toilet independently

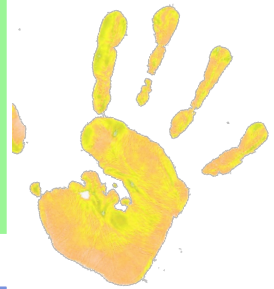
Children will know how to engage in extended conversations about stories, learning new vocabulary and what it means

Children will know how to write their first name and will understand that they have written their name

Children will know, recognise and understand numbers 1,2,3,4,5 while playing a simple game with an adult

Children will know and talk about who is in their family

Children will know the name of our country and know that there are other countries



Children will know how to follow a simple recipe to make playdough



First milestone – Children will know how to use a range of different tools and containers when playing in the water, sand, playdough area and mud kitchen. They will develop their understanding and knowledge about capacity and counting.

Second Milestone – Children will begin to follow simple recipes with adult support when playing, such as making mud pies in the mud kitchen.

Third Milestone – Children know how to follow a simple recipe to make playdough, with an adult. They will use cups, scoops to measure, they will count as they add the ingredients. The support will reduce over time as the children become more confident.

Final Milestone – Children will follow the recipe to make playdough independently. They will recognise the numerals in the recipe card and can count the amounts of cups/scoops correctly.



Children will know three of their favourite nursery rhymes



First milestone –

Children will start to pay attention and enjoy songs and rhymes.

Second Milestone –

Children are developing the knowledge to join in with songs and rhymes.

Third Milestone –

Children will begin to sing songs and rhymes during their own play.

Final Milestone –

Children know and can sing 3 songs and rhymes confidently and will begin to spot and suggest rhymes.



Children will know how to engage in extended conversations about stories, learning new vocabulary



First milestone –
Children will show an interest in looking at books.

Second Milestone –
Children will begin to choose to look at a familiar story independently and begin to talk about it.

Third Milestone –
Children will be able to look at familiar stories and talk about what happens.

Final Milestone – Children will enjoy sharing books with an adult and independently. They will talk about what happens using new vocabulary they have learnt.



Children will know how to express how they feel using the words 'happy, sad, angry and calm'

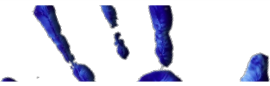


First milestone –Children will build a strong relationship with key adults. They will 'check in' with these adults as and when they need to. They will feel safe and secure at Nursery.

Second Milestone – Children will listen to the story 'Colour Monster' and begin to talk about how the monsters feel. Adults will model language around feelings, commenting on emotions and how children might be feeling.

Third Milestone – Children will begin to know and say or show how they are feeling by using the colour monsters. They will begin to notice when their feelings are changing/have changed.

Final Milestone – Children will recognise their own feelings and will be able to identify them using words happy, sad, angry, calm.



Children will know how to write their first name and understand that they have written their name



First milestone – Children will develop their fine motor skills by exploring one-handed tools such as: scissors, knives to cut, jugs to pour, pencils and pens to make marks.

Second Milestone – Children know how to confidently use one-handed tools with good control, for e.g. Scissors to cut something out, pencils to make marks and give meaning to them.

Third Milestone – Children will develop their mark making by writing circles and lines and understanding that we write from left to right. Children will know and recognise their name card and will begin to copy some letter shapes.

Final Milestone – Children will know how to write their name without their name card, understanding that this is their name.



Children will know how to use the toilet independently



First milestone – Children will know how to help at changing time by pulling their clothes up/down.

Second Milestone – Children will tell an adult if they have soiled/wet their nappy or pants and are beginning to recognise when they have bowl/bladder urges.

Third Milestone – Children will be able to say when they need the toilet or potty as their ability to recognise their bowl/bladder urges increase.

Final Milestone – Children will be able to go to the toilet when they need to independently and will be able to attend to their care needs.



Children will know, recognise and understand numbers 1,2,3,4,5



First milestone – Children will begin to use number names and counting like behaviour in their play.

Second Milestone – Children will start to count in everyday contexts such as when waiting for something to cook in the oven, when playing hide and seek, when lining up with their friends.

Third Milestone – Children will be able to say one number name for each item in order when counting. They will know that the last number they say is the total amount.

Final Milestone – Children will know and recognise numerals to 5 and will match them to the correct amount.



Children will know and talk about who is in their family



First milestone –Children will explore what the word 'family' means by listening to different books and talking about the families in them.

Second Milestone – Children will begin to understand what family means and will talk about what they know.

Third Milestone – Children will begin to talk about their family and make connections with what they know. They will talk about differences and similarities.

Final Milestone – Children will understand who their family is and that they are special to them. They will understand that families can be different.



Children will know the name of our country and know that there are other countries



First milestone –

Children will know where they live – their immediate environment – Cudworth.

Second Milestone –

Children will know that Cudworth is in Barnsley. They will be able to recognise photographs of key buildings in Barnsley.

Third Milestone –

Children will know that Barnsley is in our country - England. They will know that there are other towns and cities in our country.

Final Milestone –

Children will know that England is one of the countries in our world.



Our Curriculum Goals – by the end of Reception

Children will know how to have conversations where they understand they need to listen to each other and take turns

Children will identify how they are feeling and will know how to regulate themselves

Children will know how to follow a recipe to make fruit scones

Children will know and talk about the different factors that support their overall health and wellbeing

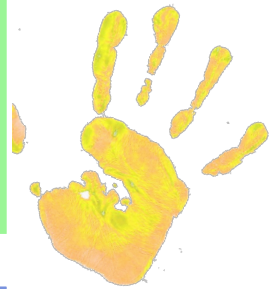
Children will know and retell their favourite stories showing a good understanding

Children will know how to write words and simple sentences using their phonic knowledge and be able to talk about what they have written

Children will know, understand and recognise numbers 1,2,3,4,5,6,7,8,9,10 while taking turns to play a simple game with rules

Children will know that people have different beliefs and celebrate special times in different ways

Children will know that life can be different in different countries and they will be able to compare how we live in our country to how people live in another country



Children will know how to have conversations where they understand they need to listen to each other and take turns



First milestone – Children will feel valued as an individual, they will feel safe and secure in the setting and will make positive relationships with adults and children.

Second Milestone – Children know they need to be considerate of each other and their feelings. They will take turns with resources, negotiating and discussing how to solve problems.

Third Milestone – Children will listen to other children in small groups and individually, they will take note of each others interests and will comment on them.

Final Milestone – Children will listen to each other and will comment when it is appropriate in a discussion. They will understand that they do not always have to agree with each other but they can discuss these disagreements. They will be respectful of each other.



Children will identify how they are feeling and will know how to regulate themselves



First milestone –Children will recognise their own feelings and will be able to identify them using words - happy, sad, angry, calm. They will use the emotion board to support this.

Second Milestone –Children will be able to have discussions about why they feel a certain way, what made them feel like that and what they did in response to that. Adults will facilitate and support this discussion.

Third Milestone – Children will understand why it is important to have rules, such as looking after property, being kind to each other and listening to each other. They will be able to talk about how they can follow these rules, even when they become upset/angry.

Final Milestone – Children will have their own strategies in place if they are faced with a difficult situation which makes them upset/scared/angry. They will be able to use these strategies independently.



Children will know how to follow a recipe to make fruit scones



First milestone – Children will know how to follow a recipe to make playdough independently. They will know and recognise the numerals in the recipe card and will count the amounts of cups/scoops correctly. They will begin to use mathematical language throughout the process.

Second Milestone – Children will work with an adult, in a small group to follow a recipe to make fruit scones. They will discuss the process using mathematical language and will work together to use the equipment safely.

Third Milestone – Children will work in a small group to follow recipes to make fruit scones, with reduced adult support. They will know how to measure, weigh and count the ingredients with increasing independence using mathematical language throughout.

Final Milestone – Children will know how to follow a recipe to make fruit scones independently. They will follow each step, weighing, measuring and counting the correct amounts of ingredients and will use mathematical language to explain the process.



Children will know and talk about the different factors that support their overall health and wellbeing



First milestone – Children will understand why it is important to wash their hands. They will be able to talk about germs and bacteria.

Second Milestone – Children will understand the importance of brushing their teeth twice a day.

Third Milestone – Children will begin to understand about the balance between healthy and unhealthy food. They will understand why exercise is important.

Final Milestone – Children will be able to talk about healthy and unhealthy food choices, the importance of a balanced diet and exercise. Children will begin to understand other factors surrounding their health and wellbeing such as understanding how to stay safe when playing games online or on their devices.

Children will know how to write words and simple sentences using their phonic knowledge and be able to talk about what they have written



First milestone – Children will be able to use anti-clockwise movement when writing/drawing. They know that we write left to right.

Second Milestone – Children learn the individual letter sounds and are familiar with the RWI rhymes. They can write some recognisable letters that are not in their name.



Third Milestone – Children know what a word is and can segment simple words and write the correct letters in the correct order.

Final Milestone – Children can write words to make simple sentences. They can re-read their sentence back.



Children will know and retell their favourite stories showing a good understanding



First milestone – Children will enjoy sharing books with an adult and independently. They will talk about what happens and will share their thoughts and ideas.

Second Milestone – Children will enjoy listening to longer stories in small groups, they will join in with repeated refrains. They will show understanding of what is happening in the story and will use some of the new vocabulary they have heard.



Third Milestone – Children will be able to talk about a story, the plot and the main problem. They will be able to talk about the characters in it and how they felt at certain points in the story.

Final Milestone – Children will know at least one story in depth and therefore be able to retell a story confidently, using exact repetition and their own words.



Children will know, understand and recognise numbers 1,2,3,4,5,6,7,8,9,10



First milestone – Children will solve 'real world' mathematical problems with numbers up to 5, for e.g. when playing in the role play and working out how many plates they need. They will count the amounts, knowing that the total is the last number they say.

Second Milestone – Children will become confident at counting objects/actions to 10. They will be able to compare amounts, saying whether there are more/less. This will become embedded in everyday routines such as counting how many children are having each meal choice at lunch time.

Third Milestone – Children will begin to understand the composition of numbers. For e.g. they will know that 3 and 3 make 6 and 4 and 2 make 6.

Final Milestone – Children will have a secure knowledge on the composition of numbers to 10. They will recognise numbers to 10 and will be able to match them to an amount. They will know and recall number bonds to 10.



Children will know that people have different beliefs and celebrate special times in different ways



First milestone – Children will understand that families are different. They will be able to talk about their family compared to another family.


Second Milestone – Children will know the traditional story of Christmas and will know that this is a special time for lots of people. They will know that not everyone celebrates Christmas.

Third Milestone – Children will learn about other celebrations such as the Chinese New Year. They will understand that this is a special time for lots of people.

Final Milestone – Children will be able to compare their own and their families beliefs to other peoples beliefs. They will know the special places in our community where people can celebrate their beliefs.




Children will know that life can be different in different countries and they will be able to compare how we live in our country to how people live in another country



First milestone – Children will know and be able to name some of the different countries in our World. They will explore and be interested in the World map.

Second Milestone – Children will learn about and will be able to talk about a country that has many similarities to life in our country. They will be able to talk about a child's life there.



Third Milestone – Children will learn about and will be able to talk about a country that has many differences to life in our country. They will be able to talk about a child's life there.

Final Milestone – Children will talk confidently about some of the similarities and differences they know about life in other countries. They will be able to compare their life to a child's life in another country.

