Birkwood Primary School Skills Progression

Birkwo	od Primar
HS N	and a second
Cher	
	Together School

Dance								
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
 To use a variety of moves that change speed and direction. To use a variety of Moves. To change direction during travelling moves. To move using a variety of tempos. 	 To change direction during travelling moves. To link moves together. To explore basic body patterns and movements to music. Link together dance moves with gestures and changing direction in time to music. To practice taking off from different positions. 	To explore different levels and speeds of movement. To compose and perform simple dance phrases. To show contrasts in simple dances with good body shape and position. To work to music, creating movements that show rhythm and control. To remember a dance and repeat the sequence.	 To explore dance movements and create patterns of movement. To work with a partner to create dance patterns. To perform a dance with rhythm and expression. To use knowledge of dance to create a story in small groups. To develop precision of movement. To work co-operatively with a group to create a dance piece. To perform in front of others with confidence 	 To practice the patterns and actions of chosen dance style. To demonstrate an awareness of the music's rhythm and phrasing when improvising. To create an individual dance that reflects the chosen dancing style. To create partnered dances that reflect the dancing style and apply the key components of dance. To perform dance using a range of movement patterns. To perform and evaluate dances. 	 To identify and practice the patterns and actions of the chosen dance style. To demonstrate an awareness of the music's rhythm and phrasing when improvising. To create and perform an individual dance that reflects the chosen dance style. To create partnered dances that reflect the chosen dancing style and apply the key components of dance. To create group dances that reflect the dance style. To perform a dance using a range of movement patterns. To perform and evaluate own and others' work. 	 To demonstrate an awareness of the music's rhythm and phrasing when improvising. To create a dance that represents a street dance style. To create a dance as a group, using any street dance moves. To create a dance as a group, using any street dance moves. To perform and analyse own and others' performance. 		