



Phonics Progression Document

Decoding and Fluency				
Year Group	Term	Sounds	Tricky words	Fluency and Words Per Minute
Nursery	Autumn Term	Listening to and joining in with lots of stories and Nursery rhymes Talking and building language and vocabulary Retelling stories		
	Spring Term	Teach children to name the pictures used later to introduce letter sounds Practise using 'pure sounds' Use Fred Talk to teach oral blending Children that are ready will be taught single letter sounds		
	Summer Term	Children to be taught single letter sounds Use Fred Talk to teach oral blending and segmenting		
FS2	Autumn Term	Read single letter sounds - m a s d t l n p g o c k u b f e l h r j v y w z x Orally blend sounds into words		
	Spring Term	Teach set 1 digraphs – sh, ch, th, ng, nk, qu	Teach red tricky words – I the he me she put my no of for Read decodable HFW - dad mum cat dog get got had has is it in am an at on	Blend sounds accurately to read words Read ditty sheets and red ditty books by blending set 1 sounds accurately
	Summer Term	Review set 1 digraphs and teach set 2 sounds – ay, ee, igh, ow, oo, oo, Continue to teach set 2 sounds when children are confident at reading the above sounds in words	Teach red tricky words – You your said be are to baby paint	Read green or purple books accurately and build speed reading taught red words and green words



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Year 1	Autumn Term	Review set 1 digraphs and taught set 2 sounds Teach remaining set 2 sounds	Recap red words taught in FS2 Teach – like want her call I’m washing something so	Read pink books accurately. Continue to build speed with taught red words and set 2 green words.
	Spring Term	Review all set 2 sounds. Begin to teach set 3 sounds – ea, oi, a-e, i-e, o-e, u-e, Continue to teach set 3 sounds when children are confident at reading the above sounds in words	Teach - today they want what what’s tonight, old, was, called, some watch, watches, school, small, their, tall, brother, were, one, fall, call, any, where, wall, there	Read yellow books accurately 60 - 70 words per minute, attempting intonation to show comprehension.
	Summer Term	Review set 3 sounds taught so far and fill gaps. Teach the rest of set 3 - er ur ow ai oa ew ire ear ure tious tion	Recap taught red words Teach - does, two, could, would, water, anyone, over, who, wasn’t, through, once, son, whole, people	Read blue books accurately at 70 – 80 words per minute attempting intonation to show comprehension.
Year 2	Autumn Term	Review set 2 and 3 sounds Address and teach any gaps Teach alternate spellings - oo, u-e, ue, or, oor, ore, aw, are, air, ir, er, ur, ou, ow, ay, a-e, ai, aigh, a, ow, oe, oa, o, oo, u-e, ue, ew, ire, ear, ure, ture, sure, tion, ous, eous, cious, tious, able, ible, ably, ibly	Recap taught red words and Year 1 CEW including does, two, could, would, water, anyone, over, who, wasn’t, through, once, son, whole, people Teach - should, through, many, mother, father, above, buy, bought, whole, great, another, walk, caught, worse, everyone, talk, wear	Read blue books at a speed of at least 80 words per minute attempting intonation and showing good comprehension. Continue with additional blue books if needed to build speed and fluency. Read grey books at a speed of 80 - 90+ words per minute with intonation and good comprehension. Continue with



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				additional grey books if needed to build speed and fluency.
	Spring Term	<p>Children will have finished the RWI programme and will be confident, fluent readers. They will show good understanding of a text.</p> <p>See Reading skills progression document – Year 2</p> <p>Vipers texts: Spring 1 - The Owl Who's Afraid of the Dark: Jill Tomlinson Spring 2 - The Magic Finger: Roald Dahl</p>		
	Summer Term	<p>Vipers texts: Summer 1 - The Dragon in the Library: Louie Stowell Summer 2 - The Monster Story Teller: Jacqueline Wilson</p>		