Digital Literacy Progression of Skills

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can say what technology is.	I can find information I need using a search engine.	I can create a secure password.	I can understand the online safety rules we learn at school.	I can securely understand the online safety rules taught at school.	I can demonstrate safe and respectful use of a range of different technologies and online services.
I can say what examples of technology are in school.	I can understand the consequences of not searching online safely.	I can explain the importance of having a secure password and not sharing it with others.	I can demonstrate how to use different online technologies safely.	I can demonstrate the safe and respectful use of different online technologies and online services.	I can identify more discrete inappropriate behaviours online. For example, someone who may be trying to groom me or someone else.
I can say what examples of technology are at home.	I can share work and communicate electronically – for example using 2Email or the display boards.	I can explain the negative consequences of not keeping passwords safe and secure.	I can demonstrate how to use a few different online services safely.	I can always relate appropriate online behaviour to my right to have personal privacy.	I can use critical thinking to help me stay safe online.
I can understand that a chair uses old technology and a smart phone uses new technology.	I can report unkind behaviour and things that upset me online, to a trusted adult.	I can understand the importance of keeping safe online and behaving respectfully.	I can understand I have a right to privacy both online and offline.	I can understand how to not let my mental wellbeing or others be affected by use of online technologies and services.	I can understand the value of protecting my privacy and others online.
I can keep my login information safe.	I can see where technology is used at school such as in the office or canteen.	I can use communication tools such as 2Email respectfully and use good etiquette.	I can recognise that my wellbeing can be affected by how I use technology.		
I can save my work in a safe place such as 'My Work' folder.	I can understand that my creations such as programs in 2Code, need similar skills to the adult world. e.g., The program used for collecting money for school trips.	I can report unacceptable content and contact online in more than one way to a trusted adult.	I can report with ease any concerns with content and contact online and know immediate strategies to keep safe.		