

Our Reading Language

Phoneme	The individual speech sounds which combine to make spoken words. We use 'pure sounds'.
Grapheme	The written form of a phoneme eg: m, sh, ee
Special friends	A single sound that is represented by two or more letters eg: ch th ay air
Blending	Putting sounds together to read a word
Green words	Words that can be broken down into their sounds and blended together to read
Red words	These are common irregular words that cannot be broken down. These are taught explicitly and children learn to read them by sight.
Fred Talk	<p>Fred is a frog puppet who joins the children in every phonics session, he can only say sounds. Children learn to blend words orally first, we say 'Fred talk, say the word' to encourage them to blend the word.</p> <p>When children can read graphemes, they will be able to read 'green words' - we say 'Fred talk, read the word' to encourage them to read words.</p>
Special friends, Fred talk, read the word	<p>Children are encouraged to spot the 'special friends' first in a 'green word' and then sound it out and blend it together.</p> <p>We say 'Special friends, Fred talk, read the word'</p>
Fred in your head	<p>Once children can 'Fred talk' a word, we teach them to say the sounds in their heads. The teacher holds up the word to give children time to mime the sounds and then pushes the card forward as a signal to say the word together until they can say the word straight away.</p> <p>We show children how to do this by:</p> <ol style="list-style-type: none"> 1. Whispering the sounds and then saying the whole word out loud. 2. Mouthing the sounds and then saying the whole word out loud. 3. Saying the whole word straight away.
Segmenting	Breaking a whole word down into its component sounds
Fred fingers	Fred Fingers are used for spelling.

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	<p>Children hold up the hand that they do not write with. They 'Fred Talk' the word they are spelling and put up the correct number of fingers for the word. For example: m-ee-t = 3 sounds = 3 fingers.</p> <p>Using the hand that your child writes with, they pinch the first finger and say the first sound in the word 'm', then pinch the middle finger and say 'ee' and pinch the last finger and say 't'</p> <p>Fingers are pinched left to right, as we would read.</p>
Alien words	Nonsense words that can only be read by blending sounds together. They are used to assess children's knowledge of sounds. We ask the children to 'Fred Talk' these words.
Signals	
My turn, your turn (MTYT)	The teacher models and then the children have a go
Magnet eyes	Children look at the teacher
Stop	The teacher raises their hand to signal stopping, the children then raise their hand
Talk to your partner (TTYP)	The teacher signals for children to talk to their partner
1,2,3	The teacher raises one finger, the children stand up, the teacher raises another finger and the children walk to their seats, the teacher raises another finger and the children sit down