

French			
	By the end of Autumn Term	By the end of Spring Term	By the end of Summer Term
Y3	<p>Autumn Half Term 1 - La Culture</p> <p>Locate France on a map of Europe Explore France by going on a virtual tour of different regions Draw the Eiffel Tower and recall key facts about Paris Taste French food and express simple opinions Join in with dancing to 'Sur le Pont d'Avignon' Understand the significance of La Toussaint</p> <p>Autumn Half Term 2 - La Culture</p> <p>Explore the wider French speaking world Investigate the Festival of Nice Create artwork in the style of Henri Matisse Create a piece of Pointillism artwork Compare Christmas in UK with Noel / l'Épiphanie in France</p>	<p>Spring Half Term 1 - J'apprends le français et les salutations</p> <p>Locate France, Paris and a few key cities on a map Say our name and how we are feeling Say 'hello' (formally and informally) Say 'my name is...' Ask somebody how they are feeling and give a reply Say 'goodbye' and 'see you soon'</p> <p>Spring Half Term 2 - Les couleurs et les nombres</p> <p>Say 10 common colours Count from 1-10</p>	<p>Summer Half Term 1 - Les comptines et Le Petit Chaperon Rouge</p> <p>Actively participate in traditional nursery rhymes in French Listen to a familiar story in French Name key parts of the body in French</p> <p>Summer Half Term 2 - Les glaces</p> <p>Name, recognise and remember up to 10 ice-cream flavours in French, spelling with increasing accuracy Use the structure 'je voudrais...' plus an ice-cream flavour Say whether we would like a cone or pot and how many scoops Say 'please' and 'thank you'</p>

<p>Y4</p>	<p>Autumn Half Term 1 - Les dates</p> <p>Recognise and recall the 12 months of the year Ask what the date is and say the date Ask somebody when their birthday is and say when their own birthday</p> <p>Autumn Half Term 2 - Les fruits et les legumes</p> <p>Name, recognise and remember up to 10 fruits and vegetable Spell some of these nouns with increasing accuracy using the correct article/determiner Ask somebody if they like a particular fruit Say what fruits we like and dislike Learn and use the high frequency verb vouloir</p>	<p>Spring Half Term 1 - Je me présente</p> <p>Count to 20 in French Ask somebody how they are feeling and give an appropriate response back Ask somebody their age, name, where they live and reply</p> <p>Spring Half Term 2 - La famille</p> <p>Name family members from memory. Describe our own family by name, age and relationship. Count up to 100 in French Use possessive adjectives accurately ('my' form only)</p>	<p>Summer Half Term 1 - Les animaux domestiques</p> <p>Name 8 common pets with correct indefinite article Ask somebody if they have a pet and give an answer back Say what pet we have/do not have and give our pet's name Use the simple connectives et (and) and mais (but) to make more complex and interesting sentences</p> <p>Summer Half Term 2 - Boucle d'Or</p> <p>Listen attentively to a familiar fairy tale in French. Remember new language using picture, word and phrases cards. Improve gist reading and gist listening skills. Re-tell a familiar fairy tale in French using a mini book for support.</p>
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<p>Y5</p>	<p>Autumn Half Term 1 - Dans la salle de classe</p> <p>Recall from memory a selection of nouns common classroom objects with correct indefinite articles Learn how to use the negative form Describe what we have and do not have in our pencil case Respond to simple classroom commands</p> <p>Autumn Half Term - Chez moi</p> <p>Say and write in French whether we live in a house or an apartment Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the connective/conjunction et to link two sentences</p>	<p>Spring Half Term 1 - Les vêtements</p> <p>Recognise and recall from memory items of clothing Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour</p> <p>Spring Half Term 2 - Au café</p> <p>Order a selection of typical foods, drinks and snacks from an authentic menu Order a breakfast Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'</p>	<p>Summer Half Term 1 - Quel temps fait-il?</p> <p>Recognise and recall weather expressions from memory Ask what the weather is today and give a reply Describe the weather in France using a weather map with symbols</p> <p>Summer Half Term 2 - Les Jeux Olympiques</p> <p>Understand the key facts of the ancient and modern Olympics recounted in French Name common Olympic Sports with the correct articles Explore the full present tense conjugation of the high frequency verb FAIRE Understand the adjectival changes involved when you describe a male Olympian or female Olympian</p>
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<p>Y6</p>	<p>Autumn Half Term 1 - Les Planètes</p> <p>Name and spell accurately some/all the planets in French on a solar map Say and write extended descriptive sentences Apply the rules of adjectival agreements to my work, improving grammatical accuracy</p> <p>Autumn Half Term 2 - Manger et Bouger</p> <p>Say and write what we eat to stay healthy Say and write what we should not eat too much of Say and write what physical exercise we do and don't do in order to stay healthy Follow a simple, healthy French recipe</p>	<p>Spring Half Term 1 - Les verbes reguliers</p> <p>Understand what personal/subject pronouns are Understand the concept of verb stems and endings Conjugate easily and with clear understanding regular -er verbs like JOUER, -ir verbs like FINIR and -re verbs like VENDRE</p> <p>Spring Half Term 2 - Les verbes irreguliers</p> <p>Understand the concept of verb stems and endings Conjugate easily and with clear understanding irregular verbs like AVOIR / ÊTRE / FAIRE / ALLER</p>	<p>Summer Half Term 1 - Au collège</p> <p>Name the subjects we study in school with the correct definite article/determiner Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject Tell the time on the hour Say at what time and on what day we study certain school subjects</p> <p>Summer Half Term 2 - Moi dans le monde</p> <p>Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince / Dakar. Say and write something we do to help the planet</p>
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