LISTENING

SPEAKING

READING

WRITING

GRAMMAR

	NC Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
		Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
Year 5	Dans la salle de classe	X	X	X	X	X	X		X	X	X	X	X
	Chez moi	X		X	X	X	X	X		X	X	X	X
	Les vêtements	X		X	X	X	X	X		X	X	X	X
	Au café	X		X	X	X	X	X		X		X	X
	Quel temps fait-il?	X		X	X	X	X	X		X	X	X	
	Les Jeux Olympiques	X	X		X	X	X	X	X	X	X	X	X