

- LISTENING
- SPEAKING
- READING
- WRITING
- GRAMMAR

		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.</p>											
NC Attainment Target		1	2	3	4	5	6	7	8	9	10	11	12
Year 4	Les dates	X		X	X	X	X	X		X	X		
	Fruits et legumes	X		X	X	X	X	X		X	X		X
	Je me présente	X		X	X	X	X	X		X	X		X
	La Famille	X	X	X	X	X	X	X	X	X	X	X	X
	Les animaux domestiques	X		X	X	X	X	X		X	X	X	X
	Boucle d'Or	X	X		X	X	X	X	X	X	X		