

### Year 2- Butterflies Remote Timetable (Spring 1)

This timetable serves as a guideline of the format our lessons will take on a daily basis. We advise, where possible' that children try to follow the set lessons, in order to replicate the work that we will be doing in school. During 'Live Lessons' teachers will be available to offer feedback and support to children during the lesson (Highlighted in red) however, feedback and support will be available specifically between the hours of 8am and 4pm.

	8.40-9.10	9.30- 10.30		10.45-11.45		1.00- 2.00		2.15- 3.15
Monday	<p><b>Physical Activity</b></p> <p>(Links found on Youtube- Joe Wicks or Just Dance etc.)</p>	<p><b>Literacy</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>Spelling Shed</b></p>	Break Time	<p><b>Maths</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>TTRockStars</b></p>	Lunch	<p><b>Topic</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw, PurpleMash or through work packs)</p>	Break Time	<p><b>Handwriting Practice</b></p> <p>(Children to practise letter formation and joined up cursive style)</p>
Tuesday	<p><b>Physical Activity</b></p> <p>(Links found on Youtube- Joe Wicks or Just Dance etc.)</p>	<p><b>Literacy</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>BugClub</b></p>		<p><b>Maths</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>TTRockStars</b></p>		<p><b>Science</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw, PurpleMash or through work packs)</p>		<p><b>Phonics / Individual Reading</b></p> <p>(Children to practise blending through reading or complete a phonics activity on Seesaw or in work packs)</p>
Wednesday	<p><b>Physical Activity</b></p> <p>(Links found on Youtube- Joe Wicks or Just Dance etc.)</p>	<p><b>Literacy</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>Individual Reading</b></p>		<p><b>Maths</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>TTRockStars</b></p>		<p><b>Topic</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw, PurpleMash or through work packs)</p>		<p><b>Handwriting Practice</b></p> <p>(Children to practise letter formation and joined up cursive style)</p>
Thursday	<p><b>Physical Activity</b></p> <p>(Links found on Youtube- Joe Wicks or Just Dance etc.)</p>	<p><b>Literacy</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>Spelling Shed</b></p>		<p><b>Maths</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>TTRockStars</b></p>		<p><b>ICT</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw, PurpleMash or through work packs)</p>		<p><b>Phonics / Individual Reading</b></p> <p>(Children to practise blending through reading or complete a phonics activity on Seesaw or in work packs)</p>
Friday	<p><b>Physical Activity</b></p> <p>(Links found on Youtube- Joe Wicks or Just Dance etc.)</p>	<p><b>Literacy</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>BugClub</b></p>		<p><b>Maths</b></p> <p>(Live Lesson- Taught on Teams and work to be completed on Seessaw or through work packs)</p> <p><b>TTRockStars</b></p>		<p><b>Art</b></p> <p>Children to complete one of the art activities from the list provided</p>		<p><b>Celebration Assembly</b></p> <p>(Virtual Assembly Uploaded to the Schools' Website)</p>