

FS2- Sunflowers and Daffodils Remote Timetable (Spring 1)

This timetable serves as a guideline of the format our lessons will take on a daily basis. We advise, where possible' that children try to follow the set lessons, in order to replicate the work that we will be doing in school. During 'Live Lessons' teachers will be available to offer feedback and support to children during the lesson (Highlighted in red) however, feedback and support will be available specifically between the hours of 8am and 4pm.

	Session 1 9.00-9.30	Session 2 9.30-10.00	Session 3 10.00-10.45	Session 4 10.45-11.15	Session 5 12.15 - 1.45	Session 6 1.45 - 2.45	Session 7 2.45-3.15
Monday	<u>Physical Activity</u>	<u>Phonics</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Maths</u> (Live Lesson- Session and resources on Class Dojo)	<u>Specific Areas of the Curriculum</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Story time</u> (Share a story together) (Live Lesson- Session and resources on Class Dojo)
Tuesday	<u>Physical Activity</u>	<u>Phonics</u> (Live Lesson- Session and resources on Class Dojo)	<u>P.E</u> (Live Lesson- Session and resources on Class Dojo)	<u>Maths</u> (Live Lesson- Session and resources on Class Dojo)	<u>Specific Areas of the Curriculum</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Individual Reading</u> (Reading book in book bag and Bug Club login. Reading support can be found on our School Website under Parent Zone - Reading Support for Parents)
Wednesday	<u>Physical Activity</u>	<u>Phonics</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Maths</u> (Live Lesson- Session and resources on Class Dojo)	<u>Specific Areas of the Curriculum</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Story time</u> (Share a story together) (Live Lesson- Session and resources on Class Dojo)
Thursday	<u>Physical Activity</u>	<u>Phonics</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Maths</u> (Live Lesson- Session and resources on Class Dojo)	<u>Specific Areas of the Curriculum</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Story time</u> (Share a story together) (Live Lesson- Session and resources on Class Dojo)
Friday	<u>Physical Activity</u>	<u>Phonics</u> (Live Lesson- Session and resources on Class Dojo)	<u>Learning through play - working on your child's next steps</u>	<u>Maths</u> (Live Lesson- Session and resources on Class Dojo)	<u>Individual Reading</u> (Reading book in book bag and Bug Club login. Reading support can be found on our School Website under Parent Zone - Reading Support for Parents)	<u>Celebration Assembly</u> (Virtual Assembly Uploaded to the School's Website)	<u>Proud to be me!</u> (Share what you have enjoyed this week)

Lunch