

Year 5/6 Tigers Remote Timetable (Spring 1)

This timetable serves as a guideline of the format our lessons will take on a daily basis. We advise, where possible' that children try to follow the set lessons, in order to replicate the work that we will be doing in school. During 'Live Lessons' teachers will be available to offer feedback and support to children during the lesson (Highlighted in red) however, feedback and support will be available specifically between the hours of 8am and 4pm.

	9.00-9.30	9.30-10.00	10.15-11.15	11.30-12.30	1.30-2.15	2.15-3.15
Monday	<u>Physical Activity</u> (Links found on Youtube- Joe Wicks. Daily Exercise)	<u>Assembly</u> (Virtual Assembly Uploaded to the School's Website)	<u>Maths</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Literacy</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Spellings</u> (Hard copy provided linked which is replicated with activities on Spelling Shed)	<u>RE</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)
Tuesday	<u>Individual Reading/Diary Entry</u>	<u>Times Table Challenge/ TTRockstars</u>	<u>Maths</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Literacy</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Topic</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	
Wednesday	<u>Physical Activity</u> (Links found on Youtube- Joe Wicks. Daily Exercise)	<u>Reading Comprehension</u> (Bug Club - Text and comprehensions pre-set)	<u>Maths</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Literacy</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Music</u> (Charanga Music- sing along and notation work linked to Song of the half term)	<u>Science</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)
Thursday	<u>Individual Reading/Diary Entry</u>	<u>Times Table Challenge/ TTRockstars</u>	<u>Maths</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Literacy</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>French</u> (Work to be linked to Islam- Why these words are special- Term 1)	<u>Computing</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)
Friday	<u>Physical Activity</u> (Links found on Youtube- Joe Wicks. Daily Exercise)	<u>Reading Comprehension</u> (Bug Club - Text and comprehensions pre-set)	<u>Maths</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Literacy Comprehension</u> (Live Lesson- Taught on Teams and work to be completed in Class Notebook)	<u>Handwriting</u> (Clockwise letters, individual letter shapes- linked with words containing)	<u>News of the week</u> <u>Celebration Assembly</u> (Virtual Assembly Uploaded to the School's Website)

Lunch