

## GOVERNOR DEVELOPMENT PLAN 2020/21

(Reviewed 10/09/20)

What do we need to do?	Who should do it? What resources are needed?	Timescale	What will be the outcome?
<p>1. Evaluate outcomes of the School Development Plan and generate new school priorities.</p> <p>Evaluate the views of parents/carers, pupils, staff and Governors. <i>(Unable to seek the views of parents/carers and pupils due to Covid-19)</i></p>	Full Governing Body SLT	<p>June (Annual Governor Away Day)</p> <p>September 2020</p>	<p>Previous outcomes evaluated and new priorities agreed.</p> <p>Governors are aware of key areas for development and strengths of the school.</p>
<p>2. Share and monitor the progress of the School Development Plan.</p>	Full Governing Body	Termly meetings and Governor Open Days	<p>Governors understand what progress has been made towards identified school priorities.</p> <p><b>Additional Evidence:</b> SDP reviewed termly Intent within Curriculum Overviews is reflected in learning environments/ website ~ Governors to monitor during Open Days</p>
<p>3. Evaluate the effectiveness of the Operational Return to School Action Plan.</p>	Full Governing Body SLT	Termly	<p>Considerations and Actions in place are effective in meeting children's, staff and the community's needs.</p> <p>Governors must accept there will be some 'feeling our way' based on what we know about how children learn and our families.</p> <p>Governors will need to ensure all their communication with staff is relating to children's and adult's wellbeing during the Autumn term.</p>
<p>4. Review new Ofsted Framework and ensure that school is compliant.</p> <p><i>(Ofsted inspections currently suspended. Announced visits taking place to check on school's recovery)</i></p>	Full Governing Body SLT	Spring Term 2021	Align Ofsted framework and SEF judgements to ensure school remains Outstanding in all areas.
<p>5. Subject leaders to deliver presentations to individual members GB re: key areas of the curriculum.</p> <p>Subject leaders share evaluatively and concisely key priorities within English, Maths, ICT, Science, SEND, Curriculum, EYFS, Humanities, Arts/Music, PE/Dance Safeguarding and Assessment.</p>	Personnel & Curriculum Governors	Spring Term 1 (all subjects undertaken)	<p>Governors are aware of the progress in key areas of the curriculum including any development needs.</p> <p>Governors ensure a deep, broad and balanced curriculum for all pupils.</p> <p><b>Additional Evidence:</b> SDP reviewed termly, SMSC audit, HT Report, Governor Open Days and Monitoring forms, website, Twitter, Standards Meetings</p>

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<p>6. Ensure that Governors are confident in their roles.</p> <p>Governors involved and pro-active in the life of the school.</p>	<p>Support from HT and ex- Chair of Governors (Tommy Taylor)</p>	<p>September 2020</p>	<p>Governor training attended on needs basis. Open Days regularly attended and feedback provided</p>
<p>7. Governors further challenge the HT and Senior Leaders in order that they are held fully to account for the progress and attainment of all children (inc. PP, EYPP and other vulnerable groups) against other pupils nationally.</p>	<p>All Governors Progress data</p>	<p>Termly Standards Meetings</p>	<p>Governors understand the attainment, progress and gaps of all pupils including specific groups of children in Reading, Writing, Maths &amp; SPaG.</p> <p>Governors hold school to account on the effectiveness of actions taken to bring about improvement.</p> <p><b>Additional Evidence:</b> Standards Governors, Pupil Premium analysis, Catch Up Action Plan</p>
<p>8. Standards Committee review key data sets, including School Profile, ASP, LA Governor Profile and Ofsted Data Dashboard as well as up to date current in-year school data.</p>	<p>HT / SLT Standards Committee</p>	<p>Termly</p>	<p>Governors review analysed data to identify specific issues for development and raise challenging questions.</p> <p>Implications for SDP and finance taken into account.</p>
<p>9. Review the spending and impact of Pupil Premium Grant Funding and PE, Catch Up Funding and Sport Grant Funding.</p> <p>Catch Up Funding is clearly allocated and evidence of impact collated.</p>	<p>HT Finance Committee</p>	<p>Termly at Finance Meetings</p>	<p>Governors are accountable for effective spending of Pupil Premium, Catch Up and Sport Grant Funding.</p> <p><b>Additional Evidence:</b> Outcomes published on school's website</p>
<p>10. Governors are aware and monitor the acceptance and engagement with the fundamental British Values of:</p> <ol style="list-style-type: none"> <li>1. Democracy</li> <li>2. The rule of law</li> <li>3. Individual liberty</li> <li>4. Mutual respect and tolerance of those with different faiths, beliefs and ethnicity.</li> </ol> <p>To ensure British Values are at the heart of the school's work.</p>	<p>Teaching staff All Governors</p>	<p>January 2021</p>	<p>Pupils' Spiritual, Moral, Social and Cultural development audit undertaken in line with current OFSTED framework.</p> <p><b>Additional Evidence:</b> Website (RE, RRSa and British Values tab), Personnel and Curriculum Meeting, learning environments, Class Assemblies, SMSC audit</p>
<p>11. Governors regularly monitor and evaluate safeguarding procedures.</p>	<p>DSL Safeguarding Governor (Paul Sabin)</p>	<p>Termly</p>	<p>Governors ensure school meets statutory requirements related to safeguarding.</p> <p><b>Additional Evidence:</b> Ben Froggatt (DH) and Paul Sabin (Inclusion Governor) meet termly and feedback to Full Governors. Annual Safeguarding report shared with Governors and submitted to LA. Termly HT Report, Finance Governors termly report. Ben Froggatt checks Single Central Record monthly and Paul Sabin checks at least termly.</p>
<p>12. To ensure the school is compliant with GDPR regulations</p>	<p>Appointed Governor ~ Kerry Wilson</p>	<p>GDPR audit by Tim Pinto</p>	<p>GDPR audit is scrutinised and Governor is jointly responsible and accountable. Revised Action Plan and key points addressed.</p>