

**National Curriculum Coverage  
French**

	<b>By the end of Autumn Term All children will know:</b>	<b>By the end of Spring Term All children will know:</b>	<b>By the end of Summer Term All children will know:</b>
<b>Y3</b>	<ul style="list-style-type: none"> <li>- Give and respond to simple classroom instructions appropriately</li> <li>- Say hello and goodbye</li> <li>- Introduce themselves</li> <li>- Say if they are feeling good/bad/so-so</li> <li>- Count to 10</li> <li>- Say how old they are</li> <li>- Name parts of the body from a song</li> <li>- Identify colours</li> <li>- Read and write simple words</li> <li>- Understand that le / la relate to masculine &amp; feminine nouns</li> </ul>	<ul style="list-style-type: none"> <li>- Follow a story and join in the repeated parts</li> <li>- Say what foods they like/dislike</li> <li>- Ask politely for something</li> <li>- Identify and introduce some of their family members</li> <li>- Name some common pets</li> <li>- Name some rooms in their home</li> <li>- Recognise the correct determiner depending on gender/number</li> <li>- Select adjectives based on gender/number of nouns</li> <li>- Order sentences correctly</li> <li>- Make new sentences by substituting other vocabulary</li> <li>- Modify a colour / size adjectives</li> <li>- Use masculine and feminine articles and possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- Say and order the days of the week</li> <li>- Say and order the months of the year</li> <li>- Count on from 11-31</li> <li>- Say their own birthday</li> <li>- Name everyday objects in the classroom / pencil case</li> <li>- Name school subjects</li> <li>- Express opinions</li> <li>- Give simple justifications</li> <li>- Demonstrate understanding by giving a physical response (PE lesson)</li> <li>- Use a dictionary/the internet to develop topic vocabulary further</li> <li>- Recognise how some larger numbers are made by combining words for smaller numbers</li> <li>- Express dates</li> <li>- Identify the correct language for yesterday and tomorrow</li> <li>- Use simple past and present tenses</li> <li>- Write a sentence with an adverbial phrase e.g. I like to sing in the classroom. 'J'aime chanter dans la salle de classe'</li> </ul>
<b>Y4</b>	<ul style="list-style-type: none"> <li>- Name and locate some of the major cities of France</li> <li>- Identify and say typical amenities to be found in French towns</li> <li>- Hold a short dialogue about where they live</li> <li>- Respond to simple instructions for direction and movement</li> <li>- Follow simple directions to find a place on the map</li> </ul>	<ul style="list-style-type: none"> <li>- To engage in conversations, asking and answering questions in the context of a shopkeeper / shopper role play</li> <li>- Express simple opinions using quantifiers</li> <li>- Choose the correct form when changing le to du, la to de la and les to des</li> <li>- Use adjectives (colours) and place them after the noun</li> <li>- Change adjectives to feminine where needed</li> <li>- Use the appropriate form for 'at' (au or à la)</li> </ul>	<ul style="list-style-type: none"> <li>- To say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to)</li> <li>- To count in fives to at least 30</li> <li>- To understand and use the terms avant and après</li> <li>- To talk and write about their day / school schedule</li> <li>- Ask and answer questions about a TV schedule</li> <li>- Devise questions about a TV schedule</li> </ul>

	<ul style="list-style-type: none"> <li>- Us 'Je' and 'Tu' correctly in a simple sentence and subject/verb agreement for all parts of the verb 'to go'</li> <li>- Say and order multiples of ten</li> <li>- Count with confidence to 100 and do simple calculations</li> <li>- Ask and give a simple address in French</li> <li>- Locate the correct part of a bilingual dictionary to translate from French-English or vice versa</li> </ul>	<ul style="list-style-type: none"> <li>- Use an English/French dictionary to translate from English to French</li> <li>- Asking and expressing how much something costs</li> <li>- Combine two simple sentences to form a compound sentence</li> <li>- Use pronouns to replace the name of an animal and talk about them in the past tense (zoo)</li> <li>- To know countries in the world where French is spoken and locate them on a map</li> <li>- Understand that because a continent is always feminine the preposition 'en' is always used for 'in'</li> <li>- Use the correct masculine/feminine preposition for difference countries</li> </ul>	<ul style="list-style-type: none"> <li>- To know the seasons and basic weather phrases in French, and how this will be different in different francophone countries</li> <li>- To talk about holidays and hobbies, expressing opinions and preferences</li> <li>- Explain how they would travel and what things they would need to take with them</li> <li>- To use third person plural conjugation of a verb</li> <li>- To use the correct possessive adjectives</li> </ul>
<p><b>Y5</b></p>	<ul style="list-style-type: none"> <li>- Name professions</li> <li>- Say what they would like to do as a job using the simple future tense</li> <li>- Name some parts of the body (facial descriptions), placing adjectives correctly</li> <li>- Making noun / adjective combinations 'agree' according to gender and number</li> <li>- Present information about themselves, physical description and personality traits</li> <li>- Describe outfits, fashion and style</li> <li>- Extend descriptions using conjunctions and further adjectives</li> <li>- To ask for help and give medical advice (context of doctor – J'ai mal)</li> </ul>	<ul style="list-style-type: none"> <li>- Order food and drink at a café</li> <li>- Read shop signs and times</li> <li>- Say what foods they like / dislike, giving justifications</li> <li>- Understand and follow a simple recipe (sequence a recipe if practical lesson not appropriate)</li> <li>- Use correct masculine or feminine form of adjectives</li> <li>- Use correct masculine or feminine form for 'some'</li> <li>- Introduce family members, differentiating between first and third person possessive adjectives, pronouns and verbs</li> <li>- Give opinions on animals with extended justifications using appropriate conjunctions</li> <li>- Say what sort of home they live in and name items inside</li> </ul>	<ul style="list-style-type: none"> <li>- Use prepositions to describe objects in the classroom</li> <li>- Name school subjects</li> <li>- Give opinions on school subjects with extended justifications using appropriate conjunctions</li> <li>- Name 2d shapes in French</li> <li>- To use multiples of 10 up to 2000</li> <li>- To apply previous skills and knowledge of numbers and dates, extending this to talk about key events in French history</li> <li>- Give dates of birth, using the past tense</li> <li>- Use the pronouns 'il', 'ils', 'elle' and 'elles' to replace people's names.</li> <li>- Give the year that some key historical events happened in France</li> <li>- Construct a past tense sentence with the passé composé, changing the past participle of the main verb to agree with number and gender of the subject</li> </ul>

<p><b>Y6</b></p>	<ul style="list-style-type: none"> <li>- Present themselves with detailed descriptions</li> <li>- Make simple sentences with habiter (to live)</li> <li>- Say what activities they do at school, giving opinions and justifications.</li> <li>- Identify places in a French town or city</li> <li>- Talk about what there is to do in a town</li> <li>- Use simple prepositional phrases</li> <li>- Compare and order numbers up to 1000</li> <li>- Use appropriate words for number operations</li> </ul>	<ul style="list-style-type: none"> <li>- Use adjectives in the context of clothes and use the nuances of colour foncé and clair, placing noun and adjectives accurately.</li> <li>- Ask how much something costs</li> <li>- Create shopping lists and calculate costs to stick to a budget</li> <li>- Use the preposition entre and à côté de</li> <li>- Write money amounts in French, up to 500 € in multiples of 50.</li> <li>- Calculate change given and write the answer in French</li> <li>- Take part in role play as a shopper/shopkeeper, speaking in French</li> <li>- Paris – Writing in French about a famous landmark</li> <li>- Investigate and present a famous French person</li> </ul>	<ul style="list-style-type: none"> <li>- French towns and cities - Write numbers in words which are multiples of 10 to describe distance</li> <li>- Describe position up to 8 compass points</li> <li>- Write numbers in words up to 999</li> <li>- Say and write a sentence to tell the time (o clock, half past, quarter past, quarter to and 5 minute intervals)</li> <li>- Understand and use the terms used for AM and PM – du matin, de l'après-midi and du soir</li> <li>- Tell the time in 24 hour time</li> <li>- Read and interpret travel timetables in 24 hour times</li> <li>- Express nationalities in the context of the Francophone world</li> </ul>
------------------	--	--	--