



## Curriculum Overview for Geography ~ December 2019

### Intent

At Birkwood Primary school, we understand the value of Geography within the curriculum and the importance of making links on a local, national and global level and providing a rich curriculum that develops children's cultural capital. Geography is effectively planned and sequenced to maximise children's knowledge and skills and to embed them within their long term memory.

The geography curriculum is successfully adapted to meet the needs of all children by ensuring practical, immersive and hands on teaching that promotes independence and fluency. We plan to provide our children with interactive experiences through trips and visits locally and nationally eg in EYFS through 'in the moment' learning, nature walks in Autumn; residential visit in Year 6; log cabin in the school grounds which can be adapted.

### Implementation

**We aim to ensure that all pupils make at least good progress in geography by:**

- Children's learning is contextualised through structured topics which are on a rolling programme due to mixed year groups.
- Links are made where possible across curriculum areas in order to develop a deeper understanding.
- Trips are carefully planned to support and contextualise learning
- Ensuring teachers have a sound knowledge of the subject and are supported by leaders to ensure quality first teaching
- Maps are displayed in every classroom which are age appropriate. Children are encouraged to interact with maps relating their everyday lives, to locations nationally and throughout the world
- Teachers systematically assess children's understanding by the use of questioning and direct feedback. Teachers adapt their sequence of teaching to children's individual needs
- Outdoor learning and experiences encouraged where appropriate for example, Autumn walks to explore seasonal changes.
- Book monitoring by Leaders ensures whole school consistency and progress for all
- Children are taught the chronological importance of new geographical knowledge, building on existing knowledge
- Children are explicitly taught key geographical vocabulary that builds on prior learning
- Aspirational geographical vocabulary is displayed within classrooms and shared areas throughout the school. Children are encouraged to read, use and embed language within their writing
- Geography displays presented throughout school showcase children's learning and promote geographical knowledge

### Impact

Children at Birkwood are enthusiastic to learn about geography from an early age. Speaking and listening skills are developed through geographical enquiry, children are confident to discuss new knowledge and vocabulary with their peers and class. Children's vocabulary and language skills are

enhanced, their Cultural Capital is increased and therefore children have a wider understanding of the world in which they live. The children can apply their improved cultural literacy skills to all areas of the wider curriculum and future learning.

### **Summary Outcomes**

At Birkwood we are determined that every pupil will make good progress in developing their geographical knowledge, regardless of their background, needs and abilities. We aim to build life skills that enable our children to extend their cultural capital and therefore extend their understanding of the current World around them.

We anticipate all children will leave Key Stage two with a greater understanding of the wider world and their place within this.

### **Areas for Action**

To ensure overall coverage of the curriculum within all key stages and EYFS Understanding of the World.

Lucy Cooke and Alice Porter, Humanities Leaders, December 2019