

Geography Teaching Overview 2019 - 20

Year Group /Class	Term	Geography objectives covered	Topic / How objective is covered
Year 1 Butterflies	Autumn Term	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	All about me Where I live
	Spring Term	Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Once Upon a Castle
		Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Stand alone Understanding physical and human features
	Summer Term	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Fire! Fire! City of London
		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Stand alone
		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the world's seven continents and five oceans.	Wacky Weather

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		<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	
Year 1/2 Bees	Autumn Term	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	All about me Where I live
	Spring Term	Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Once Upon a Castle
		Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Stand alone Understanding physical and human features
Summer Term	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic	Fire! Fire! City of London	

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		symbols in a key.	
		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Stand alone
		Use world maps, atlases and globes to identify Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Wacky Weather
		Name and locate the world's seven continents and five oceans.	Superheroes

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Year 2 Foxes	Autumn Term	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Dinosaurs
	Spring Term	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Stand alone
	Summer Term	Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Seaside
		Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Pirates
Year 3 Hedgehogs	Autumn Term		Mining
	Spring Term	Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	Water! Water!
	Summer Term	Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic	Rainforest

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		<p>and Antarctic Circle, and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Stone Age/Iron Age Vikings</p>
<p>Year 3/4 Owls</p>	<p>Autumn Term</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</p>	<p>Under the sea Oceans</p>
	<p>Spring Term</p>	<p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>A Force to be Reckoned with</p>
	<p>Summer Term</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major</p>	<p>Born in the USA! American Indians</p>

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		cities.	
Year 4 Robins	Autumn Term	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).	Under the sea
	Spring Term	Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	A Force to be Reckoned with
	Summer Term	Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Born in the USA! American Indians
Year 5 Leopards	Autumn Term	Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.	Farm to Fork History of agriculture
		Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Farm to Fork Trip to Allotments

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		Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America.	Farm to Fork Study of banana growth	
		Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Icy World	
	Spring Term			Fantasy Lands
		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Stand Alone	
		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.	Through the Telescope	
	Summer Term			Back to the Future
			Olympics	
Year 5/6 Lions	Autumn Term	Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.	Farm to Fork History of agriculture	

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		Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Farm to Fork Trip to Allotments
		Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America.	Farm to Fork Study of banana growth
		Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Icy World
Spring Term			Fantasy Lands
		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Stand Alone
		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.	Through the Telescope
Summer Term			Back to the Future
			Olympics

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Year 6 Jaguars	Autumn Term	Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.	Farm to Fork History of agriculture	
		Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Farm to Fork Trip to Allotments	
		Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America.	Farm to Fork Study of banana growth	
		Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Icy World	
	Spring Term			Fantasy Lands Stand Alone
		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains,		Through the Telescope

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		cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.	
	Summer Term		Back to the Future
			Olympics