COUNTING IN FRACTIONAL STEPS							
Foundation Stage 1	Foundation Stage 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Pupils should count in fractions up to 10, starting from any number and using the1/2 and 2/4 equivalence on the number line (Non-Statutory)	Count up and down in tenths	Count up and down in hundredths		
RECOGNISING FRACTIONS							
		Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	Recognise, find, name and write fractions $^{1}/_{3}$, $^{1}/_{4}$, $^{2}/_{4}$ and $^{3}/_{4}$ of a length, shape, set of objects or quantity	Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears also in Equivalence)	

COMPARING FRACTIONS							
				Compare and order unit fractions, and fractions with the same denominators	Compare numbers with the same number of decimal places up to two decimal places	Compare and order fractions whose denominators are all multiples of the same number Read, write, order and compare numbers with up to three decimal places	Compare and order fractions, including fractions >1 Identify the value of each digit in numbers given to three decimal places
ROUNDING (INCLUDING DECIMALS)							
					Round decimals with one decimal place to the nearest whole number	Round decimals with two decimal places to the nearest whole number and to one decimal place	Solve problems which require answers to be rounded to specified degrees of accuracy
EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES)							
			Write simple fractions e.g. $^1/_2$ of 6 = 3 and recognise the equivalence of $^2/_4$ and $^1/_2$.	Recognise and show, using diagrams, equivalent fractions with small denominators	Recognise and show, using diagrams, families of common equivalent fractions recognise and write decimal equivalents of any number of tenths or hundredths	Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Read and write decimal numbers as fractions (e.g.	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Associate a fraction with division and calculate decimal

					Recognise and write decimal equivalents to $^{1}/_{4}$; $^{1}/_{2}$; $^{3}/_{4}$	0.71 = $^{71}/_{100}$) Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $^{3}/_{8}$) Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
ADDITION AND SUBTRACTION OF FRACTIONS							
				Add and subtract fractions with the same denominator within one whole (e.g. $^{5}/_{7}$ + $^{1}/_{7}$ = $^{6}/_{7}$)	Add and subtract fractions with the same denominator	Add and subtract fractions with the same denominator and multiples of the same number recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. $^{2}/_{5}$ + $^{4}/_{5}$ = $^{6}/_{5}$ = 1 $^{1}/_{5}$)	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

MULTIPLICATION AND DIVISION OF FRACTIONS							
					Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths	Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $^1/_4 \times {}^1/_2 = {}^1/_8$) Multiply one-digit numbers with up to two decimal places by whole numbers Divide proper fractions by whole numbers (e.g. $^1/_3 \div 2 = {}^1/_6$) Multiply one-digit numbers with up to two decimal places by whole numbers Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places Identify the value of each digit to three decimal places and multiply and

							divide numbers by 10, 100 and 1000 where the answers are up to three decimal places Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $^{3}/_{8}$) Use written division methods in cases where the answer has up to two decimal places
PROBLEM SOLVING							
				Solve problems that involve all of the above	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number Solve simple measure and	Solve problems involving numbers up to three decimal places Solve problems which require knowing percentage and decimal equivalents of $^{1}/_{2}$, $^{1}/_{4}$, $^{1}/_{5}$, $^{2}/_{5}$, $^{4}/_{5}$ and those with a	

					money problems involving fractions and decimals to two decimal places.	denominator of a multiple of 10 or 25.	