



Curriculum Overview for Art and Design Technology ~ December 2019

Intent

At Birkwood Primary School, we value and are dedicated to the teaching of Art and Design Technology; we see this as a fundamental part of school life. We are committed to providing an 'Arts Rich Curriculum' for our children. We believe that by developing this, we can contribute to the quality of our children's lives, both within and beyond school. We see Art and Design as a means to support learning in a range of ways. The skills that are developed in these subjects can be transferred across the curriculum and thus aid learning.

Implementation

As a school, and in accordance with the National Curriculum's expectations, we aim to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Class teachers are responsible for the teaching of Art and Design Technology, although there will be times when professional artists will be in school. We take every opportunity to develop links with outside agencies and experts in order to enrich our Art and Design provision. Our curriculum is rich in technical, creative and aspirational vocabulary and allows all learners to engage and contribute positively, whilst developing their linguistic skills. Language development is at the heart of our Art and DT curriculum.

Impact

Our children enjoy the self-expression that they experience in both Art and Design Technology; they are happy to have their learning displayed and shared with others in class and on line. They are always keen to learn new skills and work hard to perfect them. Art is very often cross-curricular, and helps them to express feelings and emotions, as well as show their knowledge and understanding in history, geography and science. Through their Art and Design, children are able to reach out into the community, with their artwork proudly displayed in the local community and parish church.

Summary Outcomes

- To ensure that everyone is celebrating Art and DT and teaching it effectively across the school.
- To give teachers confidence in Art and DT through enhanced subject knowledge and, in doing so, create consistency and quality across school.
- To ensure children build on prior knowledge and follow a logical progression of skills.

Teachers assess children's knowledge, understanding and skills in Art and DT by making ongoing observations of children working during lessons. Children are also encouraged to be critical of their own work, highlighting their next steps. Twice a year, foundation subject assessment grids are completed by class teachers and evaluated by the subject leader. Lessons and activities are planned to include all children by using a range of approaches. This includes: questioning, use of equipment, and mixed ability grouping to enable children to offer peer support.

Lessons are planned to facilitate the best possible outcomes for all children.

Areas for Action

To embed basic Art and DT skills

School currently has Arts Mark Silver status and we are working towards Gold.

To ensure DT is taught throughout meeting the requirements of the National Curriculum

Jill Birch, December 2019