



Good morning and welcome to  
our Rhyming Workshop

Thank you for coming today!



# Our Aims:

- To explore how we teach **Early Reading** in Nursery
- To explain what we mean by Phase 1 Phonics
- To give you some ideas how you can support Early Reading at home





## Phase 1 Phonics

- Pre-reading stage before we teach letter sounds
- It is split into 7 aspects

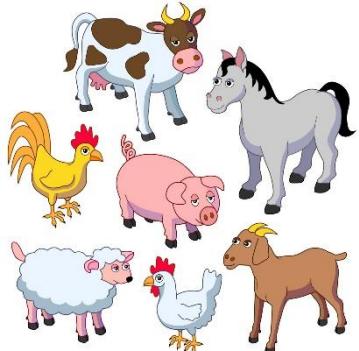


"Phase 1 Phonics concentrates on developing children's speaking and listening skills and lays the foundations for letter sounds learned in Foundation Stage 2.

Phase 1 focuses on getting children tuned into sounds around them, listening to sounds in words, and developing their oral blending and segmenting skills."



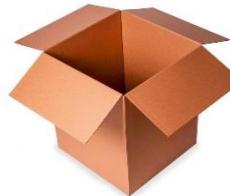
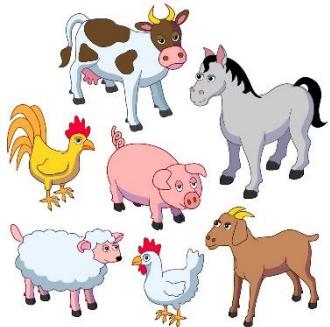
# Aspect 1: Environmental sounds



# Aspect 1: Environmental sounds



# Aspect 2: Instrumental sounds



## Aspect 2: Instrumental sounds



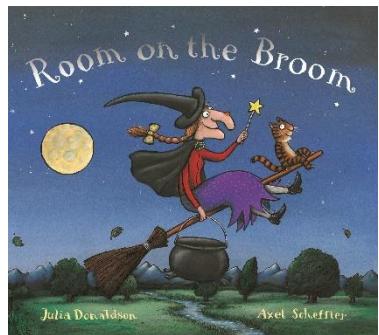
# Aspect 3: Body Percussion



# Aspect 3: Body Percussion



# Aspect 4: Rhythm and Rhyme



## Aspect 4: Rhythm and Rhyme



# Aspect 5: Alliteration



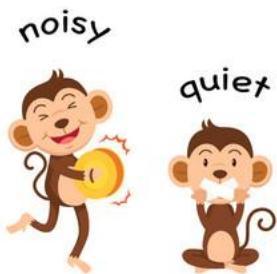
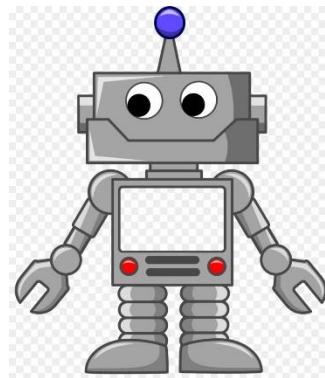
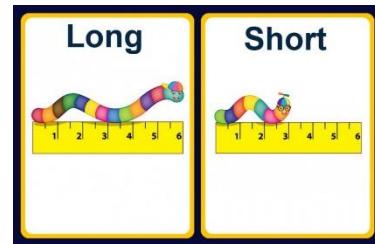
Bertha the bus  
Is going to the zoo,  
Who does she see  
As she passes through?



# Aspect 5: Alliteration



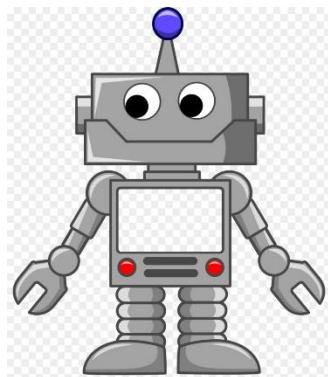
# Aspect 6: Voice Sounds



# Aspect 6: Voice Sounds



# Aspect 7: Oral Blending and Segmenting



# Aspect 7: Oral Blending and Segmenting



# Rhyming

"Rhyming teaches children how language works. It helps them notice and work with the sounds within words. When children are familiar with nursery rhymes or rhyming books they learn to anticipate the rhyming words. This prepares them to make predictions when they read, another important reading skill."



# Research

Research has shown that if children are not exposed to rhyming patterns and rhythm, they will find it very hard to learn letter sounds and sight words. Therefore, finding the overall reading experience very difficult.

Research has also shown that in todays world children spend less time singing nursery rhymes and retelling stories due to the increasing time they spend on iPads and other technology.



**There is no app**



**to replace your lap**





# Ways we help to develop rhythm and rhyme skills in Nursery





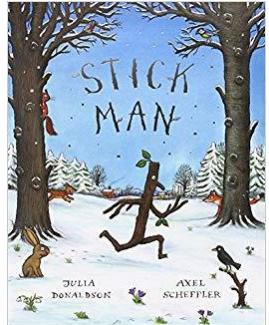
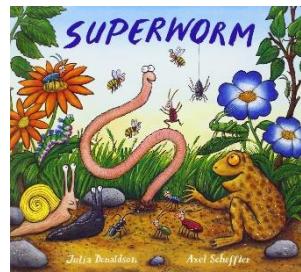
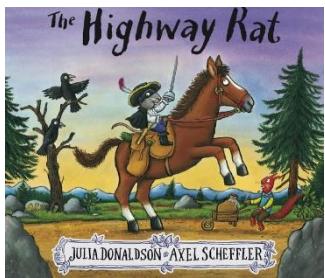
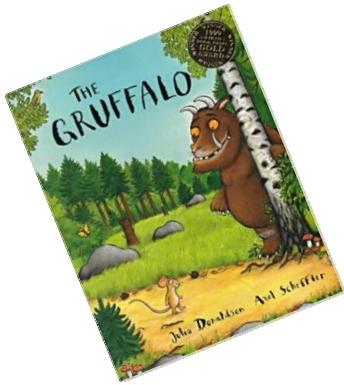
We give them lots of opportunities to sing nursery rhymes. We introduce them to less well-known nursery rhymes too.



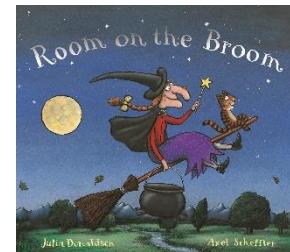
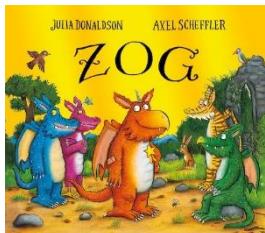
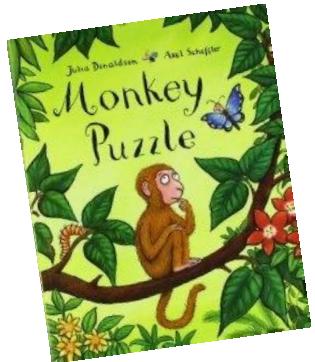


We sing at every opportunity using different voices, pitch and pace.





We read stories that rhyme and have a clear refrain where children can join in. Julia Donaldson is an amazing author for this.





We use rhyming puppets and have opportunities for the children to rhyme in their play, including rhyming jigsaws.







# We play games such as rhyming soup, rhyming partners, rhyming bingo and odd one out.

WELCOME			

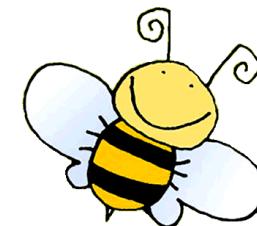




Eventually after lots of practice the children become confident at continuing rhyming strings and begin to create their own.



I know a word that rhymes with....





## Other ways we support reading in Nursery



# Story Trays



# Storytelling



# Big Books



# 1.1 Modelling



Your help has a big  
impact on  
your child becoming  
a happy and  
confident reader!





# How to support your child with Phase 1 phonics at home



# You could...

- Listen for sounds on the way to school and when you're out and about
- Share books that rhyme
- Sing lots of nursery rhymes
- Clap out rhythms
- Play I spy - listening for first sounds in words
- Robot talk sounds in words
- Make up your own rhyming strings
- Get involved in the Daisies "Rhyme of the Week".



# Recommended resources

- Julia Donaldson books
- Picture books that rhyme
- Nursery rhyme books
- Sound books
- BBC School radio website
- <https://www.bbc.co.uk/programmes/p06kbsbz>
- Rhyming puppets
- Instruments





**Other ways to support  
your child with reading  
at home**



# Magazines



# Recipes

## Simple Cake Recipe

225g (8 oz) self-raising flour.  
225g (8 oz) soft butter (i.e. room temperature).  
225g (8 oz) caster sugar.  
4 eggs.  
1 teaspoon baking powder.



Mix the ingredients well in a large bowl using an electric whisk.  
Halve the mixture and pour into 2 non-stick 18cm (7 inch) cake tins.  
Cook till golden brown (15-25 minutes) in a preheated oven at 180 degrees C (gas mark 4).  
Cool on a wire rack before serving, add jam between the two halves and optionally top with butter cream.

# Finding their name



# Retelling stories



# Logos

amazon.com



# Print in the environment





When the children are  
confident with this stage  
they are then ready for  
**Phase 2**



# Individual letter sounds



First we learn our sounds

- Flash cards



Then we begin to blend simple words



- Assisted blended
- Use of cards and magnetic letter
- Independent blending
- Using the sounds the children know





# Thank You!

