



PUPIL PREMIUM POLICY

OCTOBER 2019

Background

The Pupil Premium is a Government initiative providing additional funding to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to **Free School Meals**; those looked after by the Local Authority, those subject to special guardianship and children of armed service personnel or pupils who have been classified in one of the categories over the past 6 years (Ever6). The premium is provided in order to support these pupils in reaching their potential.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and 'close the gap'. Schools will be accountable for closing the gap and school's performance tables include measures that show the attainment of pupils who receive the pupil premium compared with their peers.

In order to meet the Government's requirements, the Governing Body of Birkwood Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our SDP priorities in the academic year 2019/20 are:

Priority 1 Aim: To further raise standards across all Curriculum areas (Quality of Education).

Priority 2 Additional Aims: Behaviour Support (Behaviour and Attitudes), wider school to school support and BeWell@Work Award.

Priority 1, includes provision for the disadvantaged; it is also a priority within our Self Evaluation Form SEF.

As part of the additional provision for pupils who are vulnerable to possible underachievement, the Governors of Birkwood Primary will ensure that the needs of lower achieving pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for children who are falling behind, the Governors recognise that not all children who receive free school meals will be disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils identified as being vulnerable or falling behind.

The range of provision includes:

- Keeping class sizes small in Foundation Stage 2
- Inclusion Leader and PSA support for hard to reach families
- Facilitating pupils' access to the curriculum and the Arts
- Additional targeted support and interventions
- Additional learning resources, including outdoor provision for Early Years and Foundation Stage
- Targeted support from our newly appointed Behaviour Support Learning Mentor

The attainment and progress of Pupil Premium children, will be reported to the Standards and Governors' Personnel and Curriculum Committee.

Reporting

Reports will be made to Governors:

- Standards' Governors illustrating the progress made by pupils vulnerable to possible underachievement
- An outline of ongoing provision
- Finance Governors will receive termly overview of the review of provision following pupil progress meetings to demonstrate effective spending of the Pupil Premium allocation

The Governing Body will consider the information provided in the light of the data relating to the progress of the school's disadvantaged pupils in conjunction with the outcomes for all pupils related to national expectations.

The Governors of Birkwood Primary will ensure that there is information available to parents and carers on the school website on how the Pupil Premium funding has been used to address the issue of 'closing the gap' for disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how effectively the school can 'close the gap' between pupils vulnerable to potential underachievement and their peers. Targets will be identified and evaluated termly.

The success criteria for the Pupil Premium policy are:

- Early intervention and support for children who are falling behind.
- A high percentage of children identified will meet their individual targets.
- An effective system for identifying, assessing and monitoring pupils.
- A consistent and equitable whole school approach.
- A positive school atmosphere where pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- An inclusive approach to all who are disadvantaged in any way.

Monitoring and Review

The Governing Body reviews this policy every 2 years. The Governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

This policy will be reviewed in October 2021.

Signed _____ Headteacher Date _____

Signed _____ Chair of Governors Date _____