Pupil Premium Grant Expenditure ~ 2018/19

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	Sept 18	June 19
Total number of pupils on roll (excluding Nursery)	299	304
Total number of pupils eligible for PPG	130 / 4 Post LA/1 SC	132/ 4 Post LA/1 SC
Amount of Pupil Premium Grant received per pupil	1,320	1,320
Amount of Early Years Pupil Premium Grant per pupil	302	302
Total amount of PPG received	**Indicative £205,400 Actual £180,520**	

Breakdown of FSMs pupils throughout school:

Year groups 2018/19	Number of pupils eligible for EYPPG and PPG	
	Sept 18	**July 19**
Foundation Stage 1	8/26 = 31%	13/51 = 25% (Am 9/26=35% Pm 4/25=16%)
Foundation Stage 2	9/40 = 23%	11/41 = 27%
Year 1	10/41 = 24%	10/44 = 23%
Year 2	20/43 = 47%	22/44 = 50%
Year 3	14/41 = 34%	16/44 = 36%
Year 4	26/45 = 58%	26/43 = 60%
Year 5	18/43 = 42%	20/42 = 48%
Year 6	25/46 = 54%	25/44 = 57%
	Total 130/299 = 43%	**Total 140/302 = 46%**

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care)
Progress from Year 2 – 6 (Key Stage 2 SATs)

	% of pupils making at least expected progress in English	% of pupils making at least expected progress in Maths	APS progress scores (expected 12+)
2015	Reading 94% Writing 97%	90	Reading 15.00 Writing 14.53 Maths 16.00
2016	Reading 64% on test data, with Reading 94% on teacher assessment Writing 100%	88%	
2017	Reading 90% Writing 79%	91%	**Scaled scores** Reading 1.3 Writing -1.8 Maths 1.00
2018	Reading 86% Writing 86% SpaG 83%	83%	**Scaled scores** Reading 1.6 Writing 2.8

			Maths 1.7
2019	Reading 75% Writing 75% SpaG 84%	73%	**Scaled scores** 24/09 Reading 2.2 Writing 1.9 Maths 1.0
School Development Plan Priority 2018/19: *'To undertake a further review of the Education Endowment Trust materials.'* (SDP Priority 3)			

PPG spending by item/project - September 2018 – July 2019			
Item/project	**Cost (Proportional)**	**Objective**	**Outcome**
Year 6 ~ 25/44 = 57% PP **Year 5 ~ 20/42 = 48% PP** **Year 4 ~ 26/43 = 60% PP**			
1. Additional specialist teaching from Sept–May (Booster classes each afternoon)	£16,125 (PF)	• To ensure that children in Year 6 make accelerated progress in Reading and Maths, with a key emphasis on Writing, including focus on Greater Depth/Mastery • To target Year 6 children in Greater Depth in all areas	**57% of cohort PP ~ Outcomes** **<u>Reading</u>** **Total cohort** = 75% Expected Standard 23% Greater Depth **Pupil Premium** = 76% Expected Standard 20% Greater Depth **<u>Writing</u>** **Total cohort** = 75% Expected Standard 23% Greater Depth **Pupil Premium** = 68% Expected Standard 20% Greater Depth **<u>SPaG</u>** **Total cohort** = 84% Expected Standard 32% Greater Depth **Pupil Premium** = 84% Expected Standard 32% Greater Depth **<u>Maths</u>** **Total cohort** = 73% Expected Standard 23% Greater Depth **Pupil Premium** = 64% Expected Standard 16% Greater Depth
2. One-to-two tuition with targeted pupils ***EEF Teaching and Learning Toolkit (2018) 'One to One tuition' +5*** *evidence on average accelerating learning by approximately 5 additional months' progress.*	£13,000	• Personalised programme to support gaps in knowledge and understanding	
Year 1 ~ 10/44 PP (23%) Year 2 ~ 22/44 PP (50%)			
3. Reading Recovery experienced teacher supporting targeted Year 1 and 2 pupils	£7,800 £1,500	• Standards in Reading and Writing are raised throughout school Additional reading resources to support age appropriate materials	**Year 1 ~ 10/44 PP (23%)** **Phonics Outcomes** **Total cohort** = 77% **Pupil Premium** = 40% **Year 2 ~ 22/44 PP (50%) Outcomes:** **<u>Reading</u>** **Total cohort** = 73% Expected Standard 25% Greater Depth **Pupil Premium** = 60% Expected Standard 27% Greater Depth **<u>Writing</u>** **Total cohort** = 71% Expected Standard 14% Greater Depth
4. Booster classes to target Expected/Exceeding pupils in Year 2	(Sept – end May 18) £7,600	• Prior higher attaining children make accelerated progress in Reading, Writing and Maths, including Mastery	
5. One-to-two tuition with targeted Year 2 pupils Additional Tuition following PP progress meetings ***EEF Teaching and Learning Toolkit (2018) 'One to One tuition' +5*** *evidence on average accelerating learning by approximately 5 additional months' progress.*	£8,000 £2,000	Personalised programme to support gaps in knowledge and understanding in Reading, Maths (including Mastery) with a key emphasis on Writing	

			Pupil Premium = 59% Expected Standard 9% Greater Depth **<u>SPaG</u>** **Total cohort** = 68% Expected Standard 23% Greater Depth **Pupil Premium** = 50% Expected Standard 23% Greater Depth **<u>Maths</u>** **Total cohort** = 73% Expected Standard 25% Greater Depth **Pupil Premium** = 59% Expected Standard 23% Greater Depth
EYFS (+ Early Years PP) **11/41 PP (27%)**			
6. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 20/21 F2 Daffodils KW = 4/20 PP (20%) F2 Sunflowers KJ = 7/21 PP (33%) ***EEF Teaching and Learning Toolkit (2017) 'Reducing class size +3*** *evidence shows as the size of a class gets smaller, the range of approaches a teacher can employ/attention, improves outcomes for pupils.* ***EEF Early Years Toolkit (2018) 'Communication and Language Approaches' +6*** *evidence shows this consistently shows positive benefits for pupils' learning.*	£13,838	High quality early years provision and activities which support early reading, writing and number concepts	The majority of children achieve at least expected outcomes **<u>Communication and Language</u>** **Total cohort** = 83% Expected+ **Pupil Premium** = 91% **<u>Reading</u>** **Total cohort** = 68% Expected+ **Pupil Premium** = 64% **<u>Writing</u>** **Total cohort** = 68% Expected+ **Pupil Premium** = 36% **<u>Maths</u>** **Total cohort** = 68% Expected+ **Pupil Premium** = 64% **<u>Personal, Social and Emotional Development</u>** **Total cohort** = 85% Expected+ **Pupil Premium** = 91% **<u>Physical Development</u>** **Total cohort** = 83% Expected+ **Pupil Premium** = 100% **68% of children achieved GLD** **64% of PP children achieved GLD** 2018 = 65% 2017 = 62% 2016 = 65%
7. High quality CPD opportunities for all staff eg visit to Sweden, Wingates in Co Durham, NPQML for Leaders	£1,500	High quality early years provision that meets the needs of all	
8. Additional targeted TA support (4 TAs) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups ***EEF Teaching and Learning Toolkit (2018) 'Teaching Assistants' +1*** *evidence shows TAs support teachers by providing targeted academic support to individual pupils or small groups.*	£9,703	Additional support for teaching, learning and assessment within EYFS Children from low starting points catch up and so narrow the gap with age related expectations	
9. Further development of outdoor EYFS provision ***EEF Early Years Toolkit (2018) 'Play-based learning' +5*** *evidence shows positive relationships between play and early learning outcomes.* ***EEF Early Years Toolkit (2018) 'Physical development approaches' +3*** *evidence shows improvement in cognitive outcomes.*	Additional outdoor resources 25% of £3,000 = £750	Children from low starting points catch up and so narrow the gap with age related expectations in relation to PD and PSED	
10. Development of early Writing skills through 'Dough Disco'	£400	Implement early fundamental fine motor skills linked to early writing for all staff, also share with parents and wider community	

Generic			
11. To provide Am TA targeted support in Years 1-6 12. Full time Inclusion Leader/Deputy Headteacher to enable targeted support for pupils on PP	Proportional Support Staff salaries for each year group £21,194 (exc SEN) Inclusion Leader proportional salary £22,680	Small group tuition for specific identified needs > 5 ideally To facilitate and increase the engagement of families through effective home/school partnership thereby closing the gap	Standards are raised throughout school; children can access the curriculum Standards raised for targeted SEN/FSM children due to increased engagement of PP families
13. Parent Support Advisor ***EEF Teaching and Learning Toolkit (2018) 'Parental engagement' +3*** *'evidence shows that it is consistently associated with pupil's success at school.'*	PSA salary £21,803	To support hard to reach families, lead and co-ordinate EHAs/TAFs, develop parenting skills	Support provided around barriers for learning. *Evidence suggests that parents' aspirations also seem to be important for pupils' outcomes as they will raise their children's aspirations and achievement over the longer term.*
14.Intervention groups, including Thrive, targeted by support staff (various trained staff, afternoons) ***EEF Teaching and Learning Toolkit (2018) 'Social and Emotional Learning' +4 '****evidence shows SEL interventions have a significant impact on attitudes to learning, social relationships in school and attainment.'*	£6,900	To close the gap for disadvantaged pupils. To monitor the effectiveness of intervention groups	Targeted support for identified children proves effective and impacts on overall attainment. *Evidence suggests that SEL interventions specifically impact on pupils who are low attaining or disadvantaged.*
15. Resources to support 'Cook It' strand of Open Futures; including after-school club	£3,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
16. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£3,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
17. Education Welfare Officer – Monday afternoon fortnightly, proactive in addressing persistent absentees	£1,660 Proportional to PP (reduced SLA)	To further increase the % of school attendance overall and reduce Persistent absentees	PA 17/18 = <u>4%</u> PA 18/19 = 5.2% National Average = 9.76% Attendance 18/19 = <u>96.1%</u> National Average = 95.4%
18. Employment of Attendance Officer full time	£4,833 proportional	Work closely with families to raise attendance (90%+)	
19. Provide after school enhancement through clubs, trips and opportunities ***EEF Teaching and Learning Toolkit (2018) 'Sports participation' +2*** *'evidence shows the overall impact on academic achievements tends to be positive.'*	£6,800	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term). *The evidence suggests that participating in sporting and physical activity is likely to have wider health and social benefits.*
20. To provide a residential opportunity for PP pupils ***EEF Teaching and Learning Toolkit (2018) 'Outdoor adventure learning' +4*** *' this consistently shows positive benefits on academic learning and also non-cognitive outcomes such as self-confidence.'*	**13 @ £144.94 = £1,884.22** 42 children attended the residential visit	Year 6 ~ residential visit to N Wales Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time. *The evidence suggests that the impact is greater for more vulnerable students.*
21. Wider Opportunities to provide children with music experiences ie Brass ***EEF Teaching and Learning Toolkit (2018) 'Arts participation' +2*** *'activities such as dance, drama and music improve outcomes for English, Maths and Science.'*	£4,250	To provide children with a range of musical learning and performance experiences, including individual tuition	Children's aspirations raised *The evidence suggests that wider benefits such as positive attitudes to learning and increased well-being have also consistently been reported.'*

22. Additional Support Services (Sci, Ed Psych)	**Ed Psych** = £5,928 **Sci** = £1,200 **Total** = £7,128 **Proportional (46%) = £3,278**	Additional support from specialist services	Children's skills developed and applied in Reading and Writing
Total PPG received	**£180,520**		
Total PPG expenditure	**£180,698.22**		

EVALUATION

Alongside, small class sizes in EYFS, additional tuition and Reading Recovery teaching; the above detailed expenditure has impacted positively on data outcomes in all key stages.

In 2018, on entry to **EYFS**, in the **Prime Areas, 75%** of children were well below ARE, whilst 22.5% were below and 2.5% at in CLL (Communication and Language); **60%** of children were well below ARE, whilst 35% were below and 5% at in PSED (Personal, Social and Emotional Development); **65%** of children were well below ARE, whilst 32.5% were below and 2.5% at in PD (Physical Development). In the **Specific Areas**, in Literacy, **75%** of children were well below ARE, whilst 25% were below; in Maths, **75%** of children were well below, whilst 22.5% were below.

Therefore, the vast majority of children are below or well below Age Related Expectations on entry to Birkwood Primary School.
In 2019, at the end of EYFS the majority had made rapid progress, with 68% attaining GLD, however, they still entered **Key Stage 1** below their national counterparts.

In 2019, outcomes in **Key Stage 1 Reading were 72.7%** (-2.2% compared to National), **Writing 70.5%** (+1.3% compared to National), and **Maths 72.7%** (-2.9% compared to National). Combined attainment in KS1 is currently below National counterparts in the Expected Standard, however, the gap is narrowing overall since 2017.

By the end of **Key Stage 2**, the 2019 cohort of pupils were above average/average in terms of progress whilst being **above National in Reading, SPaG and Combined.**

Considering their starting points, the vast majority of pupils at Birkwood Primary School make outstanding progress.

Projected Pupil Premium Grant Expenditure ~ 2019/20

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	Sept 19	Oct 18	Jan 19	July 19
Total number of pupils on roll (excluding Nursery)	307			
Total number of pupils eligible for PPG	123/307 full time 4 LAC / 3 Post LAC / 1 SC £550 actual LAC			
Amount of Pupil Premium Grant received per pupil	1,320			
Amount of Early Years Pupil Premium Grant per pupil	302			
Total amount of PPG received	**£175,050**			

Breakdown of FSMs pupils throughout school:

Year groups 2019/20	Number of pupils eligible for EYPPG and PPG			
	Sept 19	**Oct 19**	**Jan 20**	**July 20**
Foundation Stage 1	8/36 = 22%			
Foundation Stage 2	12/42 = 29% (1 x LAC)			
Year 1	11/41 = 27% (1 x LAC)			
Year 2	12/45 = 27% (1 x LAC)			
Year 3	23/46= 50% (1 x PLAC)			
Year 4	16/44 = 36% (1 x PLAC)			
Year 5	28/43 = 45% (1 x FSM/LAC)			
Year 6	21/44 = 48% (1 x PLAC / 1 x Service)			
	Total 123/307 = 40%			

Projected PPG spending 2019/20 (from September 2019 – July 2020)

Rationale/Main Barriers:

- To continue to raise standards in Reading and Writing in all Key Stages. Progress for the majority of children to be above expected (3+ points) thereby supporting the ethos of high attainment and expectations, with a particular focus on our weakest readers across school. Ensure that interventions are in place for those children not at ARE
- To continue to focus on raising standards in Phonics compared to National and Reading comparators in EYFS; thereby developing children's vocabulary and early reading skills ready to access the Key Stage 2 curriculum
- By keeping class sizes small in Foundation Stage, disadvantaged pupils make accelerated progress, given their starting points
- Intensive booster and 1:2 tuition with identified pupils (reviewed throughout the year), focus on RWM Combined (Y2 and Y6)
- Small group tuition in the classroom for cohort specific identified needs (additional TA support) (<5) through early interventions to develop language and literacy skills and promoting a love of reading
- To further reduce the % of persistent absentees; evidenced through attendance reports and EWO monitoring
- Further develop high quality early years provision to continue to develop PD and PSED, thereby impacting on GLD (EYPP)

- To facilitate and increase the engagement of families through effective home school partnerships, thereby closing the gap; Full-time Inclusion Leader to work with targeted families
- Full-time Parent Support Advisor to work with disadvantaged pupils and their families, thereby improving family engagement with learning
- Following Thrive training, children targeted 1:1 and small groups to develop social and emotional aspects of learning
- Curriculum support to enable aspirations for pupils in relation to Music, Sport and Dance
- Growit opportunities for children to develop life skills and independent learning opportunities; including employment of handyperson/gardener (proportional)
- Further develop social and emotional dimensions of learning through Open Futures (Cook It and Grow It)
- Behaviour Support Learning Mentor appointed to support behaviour, attendance and reduce exclusions thereby improving academic outcomes
- Through all of the above, to develop cultural capital which provides a solid foundation on which to build more knowledge, skills and understanding. Equipping pupils to succeed in life and improve life chances

PPG spending by item/project - September 2019 – July 2020			
Item/project	**Cost (Proportional)**	**Objective**	**Intended Outcome**
Year 6 ~ 21/44 = 48% PP			
1. Additional specialist teaching from Oct–May in Y6 (Booster classes each afternoon)	£13,125 (PF)	• To ensure that children in Year 6 make accelerated progress in Reading, Writing and Maths, with a specific focus on the weakest readers • Targeted Greater Depth and Mastery elements in Reading, Writing and Maths in Year 6	Increase the number of children attaining ARE and above in Year 6
2. One-to-two tuition with targeted pupils	£12,000	• Personalised programme to support gaps in knowledge and understanding in Year 6	
Year 1 ~ 11/41 = 27% PP **Year 2 ~ 12/45 = 27% PP**			
3. To continue to raise standards in Year 1 Phonics. Purchase of further resources/books to support Phase 2 and 3 to ensure home readers match child's phase	£5,000	• Audit of phonics resources in EYFS and Year 1	2019 Reading outcomes in EYFS = 68.3% expected / 2.4% exceeding To focus on raising standards in Phonics compared to National and Reading comparators in EYFS
4. Intervention/ Booster classes to target the weakest readers in Year 1 and 2	£6,000 £550	• Standards in Reading and Writing are raised and children are ready to access the next stage in their education • Additional reading resources to support age appropriate materials	Year 1/2 pupils targeted to achieve aspirational targets within identified steps in Reading: - Beginning to - Progressing - Embedded
5. Booster classes to target Secure/Exceeding pupils in Year 2	Jan – end May 19 £8,600	Prior higher attaining children make accelerated progress in Reading, Writing and Maths, including Mastery	Year 2 pupils targeted to achieve aspirational targets within identified steps: - Beginning to - Progressing Embedded
6. One-to-two tuition with targeted Year 2 pupils	£8,000 £4,000	Personalised programme to support gaps in knowledge and understanding in Reading, Maths (including Mastery) with a key emphasis on Writing	
EYFS (+ Early Years PP) **FS1 ~ 8/36 = 22%** **FS2 ~ 12/42 = 29%**			
7. Additional support in FS1 to support on entry. Class Teacher, Nursery Nurse and Early Years Practitioner. Proportional.	£3,080	To provide additional support for our youngest children on entry so that they are ready for the next stage in their education; particularly in relating to early reading, writing and number development	As the majority of children move up to FS2; their starting points are not as low as would otherwise be
8. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 20/20, although 2 children admitted on Appeal this year	£10,838	High quality early years provision and activities which support early reading, writing and number concepts	GLD is closer to National
9. Additional targeted TA support (F1 and F2) to provide increased proportion of adult-directed activities ~ whole class and discrete small	£12,858	• Additional support for teaching, learning and assessment within EYFS • Children from low starting points catch up and so narrow the gap with age related expectations	GLD is closer to National

groups		• Interventions delivered following baseline assessments	
10. Development of early Writing skills through 'Dough Disco' and Squiggle While you Wiggle	£1,500	Implement early fundamental fine motor skills linked to early writing for all staff, also share with parents and wider community	Boys PP groups targeted GLD is closer to National
11. Purchase of further resources/books to support Phase 1 and 2 to ensure home readers match child's phase	£3,000	Audit of phonics resources in EYFS and Year 1	Support from parents/carers helps to support Reading outcomes
Generic			
12. To provide Am TA targeted support in Years 1-6	Proportional Support Staff salaries for each year group £19,694 (exc SEN)	Small group tuition for specific identified needs > 5 ideally	Improved outcomes in Y1 – 6 following interventions
13. Full time Inclusion Leader/Deputy Headteacher to enable targeted support for pupils on PP/SEND	Inclusion Leader proportional salary £23,500	To facilitate and increase the engagement of families through effective home/school partnership thereby closing the gap	Barriers to learning identified and addressed
14. Parent Support Advisor	PSA salary £20,503	To support hard to reach families, co-ordinate EHAs/TAFs, develop parenting skills	Barriers to learning identified and addressed
15. Appointment of Behaviour Support Learning Mentor	£6,400	To support behaviour, attendance and reduce exclusions	Attendance improved and exclusions reduced for targeted pupils, thereby improving their academic outcomes
16.Intervention groups, including Thrive, targeted by support staff (various trained staff, afternoons)	£7,600	To close the gap for disadvantaged pupils. To monitor the effectiveness of intervention groups	Improved outcomes in Y1 – 6 following interventions
17. Resources to support 'Cook It' strand of Open Futures; including after-school club	£2,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
18. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£5,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
19. Education Welfare Officer – Tuesday afternoon, proactive in addressing persistent absentees	£1,660 Proportional to PP (reduced SLA)	To further increase the % of school attendance overall and reduce Persistent absentees	Persistent absentees further reduced Attendance to aim for 97% ~ 2018/19 ~ 96.1%
20. Employment of Attendance Officer full time	£4,433 proportional	Work closely with families to raise attendance (90%+)	
21. Provide after school enhancement through clubs, trips and opportunities	£4,100	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term).
22. To provide a residential opportunity for PP pupils ***EEF Teaching and Learning Toolkit (2018) 'Outdoor adventure learning' +4*** *' this consistently shows positive benefits on academic learning and also non-cognitive outcomes such as self-confidence.'*	Total cost = £6,232 17 children PP being subsidised 15 x £62 and 2 x £122 = **£1,174**	Year 6 ~ residential visit to Kingswood, Derbyshire Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time. *The evidence suggests that the impact is greater for more vulnerable students.*
22. Wider Opportunities to provide children with music experiences ie Brass, including funding tuition and exams	£3,750	To provide children with a range of musical learning and performance experiences, including individual tuition	Children's aspirations raised
23. Additional Support Services (Sci, Ed Psych)	**Ed Psych** = £5,928 **Sci** = £1,200 **Total** = £7,128 **Proportional (40%) = £2,851**	Additional support from specialist services	Children's skills developed and applied in Reading and Writing
24. Additional resources to support children with eg proprioceptive sensory needs	£1,000	Proprioceptive sensory needs met resulting in more focus and children ready to learn	Children are able to emotionally regulate
Total PPG received	**£175,050**		
Total PPG expenditure	**£192,616**		

***Termly reviews to be undertaken to measure the impact of Pupil Premium on our disadvantaged pupils**