



SCHOOL ACHIEVEMENT INFORMATION ~ July 2019

EYFS Areas of Learning and Development		School Year 2018-2019
CL (Communication and Language)	Listening 34/10	83% expected 24.4% exceeding
	Understanding 34/9	83% expected 22% exceeding
	Speaking 34/9	83% expected 22% exceeding
PD (Physical Development)	Moving 35/3	85% expected 7.3% exceeding
	Health 33/6	80.5% expected 14.6% exceeding
PSED (Personal, Social and Emotional Development)	Confidence 35/7	85.4% expected 17.1% exceeding
	Feelings 35/4	85% expected 10% exceeding
	Relationships 37/4	90% expected 10% exceeding
Literacy	Reading 28/1	68.3% expected 2.4% exceeding
	Writing 28/1	68.3% expected 2.4% exceeding
Mathematics	Numbers 28/1	68.3% expected 2.4% exceeding
	SS&M 29/2	70.7% expected 4.9% exceeding
UW (Understanding the World)	People 35/8	85.4% expected 19.5% exceeding
	The World 35/8	85% expected 19.5% exceeding
	Technology 40/17	97.6% expected 41.5% exceeding
EAD (Expressive Arts and Design)	Exploring Media 35/6	85.4% expected 14.6% exceeding
	Being Imaginative 34/6	83% expected 14.6% exceeding

*Figures rounded up to nearest whole number.

EYFS Good level of development 4 year trend		
	School	National
2016	65%	66.3%
2017	62%	70.7%
2018	65%	71.5%
2019	68.3%	(Emerging) 71.8%

Year 1 Phonics Results ~ Trend

	Numbers reached the required standard	Percentage
Year 1 2016	12/20 Starfish	60%
	12/20 Turtles	60%
	24/40	60%
Year 1 2017	11/22 Robins	50%
	14/17 Kingfishers	82%
	25/39	64%
Year 1 2018	16/23 Grasshoppers	70%
	12/21 Dragonflies	57%
	28/44	64%
Year 1 2019	21/29 Foxes	72%
	13/15 Squirrels	87%
	34/44	77%

Phonics Progress of Year 2 and 3 pupils

	Numbers who did not reach the required standard	Percentage of children not passing in Y1.	Progress
Year 2 2016	13/41	32%	2015 / 2016 improvements: 26/39; 25/36; 9/16; 30/35; 20/25; 15/31; 28/39; 8/20; 25/36; 0/9 3 children are no longer at our school
Year 2 2018	11/39	28%	2017 / 2018 improvements: Y2R ~21/37; 14/35; 27/40; 26/34; 16/29; 18/38; 3/22; 17/37; 8/32; 2 children have left Y2K ~ 35/40; 38/40; 40/40 + 1 additional child – 27/37; 1 child has left
Year 2 2019	16/44	36%	2018 / 2019 improvements: Y2 H ~ 28/40; 28/39; 16/39; 18/36; 14/33; 9/40; 6/39; 21/39; 28/40 Y2 S ~ 3/37; 13/35; 20/39; 4/22; 6/32; 23/39; 28/40

Key Stage 1 SATs Results 2019 ~ 4 year trend

	Reading	Writing	Mathematics	SPaG
Birkwood 2016	46% at and above the expected standard	42% at and above the expected standard	49% at and above the expected standard	n/a
Birkwood 2017	72% at and above the expected standard	60% at and above the expected standard	70% at and above the expected standard	67% at and above the expected standard
Birkwood 2018	68% at and above the expected standard	66% at and above the expected standard	71% at and above the expected standard	68% at and above the expected standard
Birkwood 2019	73% at and above the expected standard	71% at and above the expected standard	73% at and above the expected standard	64% at and above the expected standard

SATs Results Key Stage 1:

Reading ~ 73% were at and above the expected standard (Emerging **National** 75%)

25% were at Greater Depth (Emerging **National** 25%)

Writing ~ 71% were at and above the expected standard (Emerging **National** 70%)

14% were at Greater Depth (Emerging **National** 15%)

Maths ~ 73% were at and above the expected standard (Emerging **National** 76%)

25% were at Greater Depth (Emerging **National** 22%)

SPaG ~ 68% were at and above the expected standard

23% were at Greater Depth

Combined Reading, Writing and Maths = 64% (**National** not yet known %)

Key Stage 2 SATs Results 2019 ~ 4 year trend

	English	Maths Test
Birkwood 2016	AS=Achieved the Expected Standard in the Test (100+)	AS=Achieved the Expected Standard in the Test (100+)
	R 35.5% W 71% SPaG 68%	Maths 68%
Birkwood 2017 <i>Each pupil represents 1.7%</i>	AS=Achieved the Expected Standard in the Test (100+)	AS=Achieved the Expected Standard in the Test (100+)
	R 81% W (TA) 67% SPaG 81%	Maths 83%
Birkwood 2018 <i>Each pupil represents 3.4%</i>	AS=Achieved the Expected Standard in the Test (100+)	AS=Achieved the Expected Standard in the Test (100+)
	R 86% W (TA) 86% SPaG 83%	Maths 83%
Birkwood 2019 <i>Each pupil represents 2.3%</i>	AS=Achieved the Expected Standard in the Test (100+)	AS=Achieved the Expected Standard in the Test (100+)
	R 75% W (TA) 75% SPaG 84%	Maths 73%

SATs Results Key Stage 2:

Reading ~ 75% Achieved the Expected Standard in the Test (100+) (**National** 73%)

23% were at Greater Depth (Emerging **National** 27%)

Writing ~ 75% Achieved the Expected Standard in the Test (100+) (**National** 78%)

23% were at Greater Depth (Emerging **National** 20%)

SPaG ~ 84% Achieved the Expected Standard in the Test (100+) (**National** 78%)

32% were at Greater Depth (**National** 34% not yet known)

Maths ~ 73% Achieved the Expected Standard in the Test (100+) (**National** 79%)

23% were at Greater Depth (Emerging **National** 27%)

Combined Reading, Writing and Maths = 68% (**National** 65%)

9% were at Greater Depth (Emerging **National** 11%)