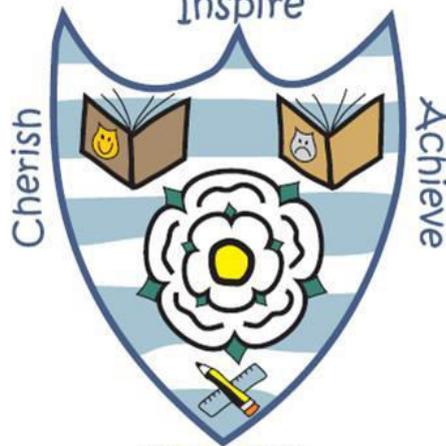


Birkwood Primary

Inspire



Together
School

COLLECTIVE WORSHIP POLICY

UPDATED NOVEMBER 2018

Our Vision

At Birkwood Primary School, the happiness and well being of our children is paramount and we hope to instil in them a life-long love of learning and respect for both themselves and others.

We aim to inspire our children by providing a curriculum that is creative, that responds and enables children to lead their own learning; that equips them with the skills required for the 21st Century, for example, problem solving, higher order thinking skills, team work and co-operation.

We aim to cherish our children by trying to look after and respect each other at all times. We aim to provide a caring environment, where all are inspired and empowered to achieve their true potential as unique and valued individuals.

We aim for our children to achieve the best that they can, by challenging and supporting them. The progress in all key stages will reflect the commitment of our teaching and support staff who will work hard to achieve high standards in behaviour and achievement in all areas of the curriculum.

We will be creative and flexible in providing a positive approach to learning in a safe, stable and exciting environment that will nurture each child's individual needs. We want our school to be a welcoming, caring and safe place, a family community working in harmony.

Our motto is:

'Inspire, Cherish Achieve together.'

Birkwood Primary School will aim to provide the opportunity for pupils to:

- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit, a common ethos and shared values
- Consider spiritual and moral issues
- Focus on Social and Emotional Aspects of Learning that will subsequently be followed up in class appropriate to the children's age
- Share assemblies with a spiritual focus led by Father David Nicholson (Parish Priest at St. John the Baptist, Cudworth)

Statutory Duty of School

Birkwood Primary School provides daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). The term "**collective**" when used in relation to **worship** in schools refers to the gathering together of a school group or groups for **worship**.

The Headteacher leads Collective Worship/Whole School Assembly on Monday mornings which is focused on the SEAL/Respect theme for that week (please see Appendix 1) or half-term or religious festival/season. This is followed up by the Deputy Headteacher in Assembly on Wednesdays. Friday afternoon Celebration Assembly is a summary of the

week's worship. Class teachers lead the focus on Tuesdays and Thursdays appropriate to the age group in individual classes.

The Headteacher is responsible (under the Schools Standards Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body.

Daily collective worship is of a Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all the pupils to take part in Christian collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

All assemblies and collective worship aim to reinforce the Gospel values and the following expectations and thereby encourage respect for everyone:

- Respect for each other, co-operation and courtesy
- Empathy towards others
- Self-discipline and independence
- The addressing of everyone politely and respectfully
- Listening attentively
- Quiet careful movement around school, observing rules and safety
- Safe activities in the playground
- Care for the school environment, their own property and that of others
- Good manners at all times
- Trying our best at all times

The expectations of children are:

- To work to the best of their abilities and allow others to do the same.
- To treat others with respect.
- To follow the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

