



## **Birkwood Primary School Assessment**

### **Our Rationale**

At Birkwood Primary School we have a key focus on the progress of key skills, knowledge and understanding of the elements of the National Curriculum and Early Learning Goals.

These elements will be assessed using 4 criteria relating to Age Related Expectation (ARE) for children in Y1 to Y6:

- Working at greater depth
- Working at
- Working towards
- Working below

The elements related to early goals are assessed against 3 criteria relating to ARE for children in Foundation Stage 2:

1. Emerging
2. Expected
3. Exceeding

### **Our underpinning principles for assessment are:**

1. Assessment is at the heart of teaching and learning.
2. Assessment is fair.
3. Assessment is honest.
4. Assessment is ambitious.
5. Assessment is appropriate.
6. Assessment is consistent.
7. Assessment outcomes provide meaningful and understandable information.

Birkwood Primary School also believe that assessment should:

- Be based on measuring the key knowledge and skills required for success in primary learning.
- Be easily accessible to staff and pupils enabling them to monitor progress through the academic year, with a shared approach and shared vision.
- Be based on high expectations of pupils – developing excellence and enjoyment in learning and the philosophy that every child reaches their full potential.
- Be focused on ongoing formative feedback from a range of sources allowing all pupils to grow and succeed.
- Be simple and easy to understand – for staff, parents and pupils.



- Have consistent principles, to be used across the core subjects of Reading, Writing, Spelling, Punctuation and Grammar and Mathematics.
- Be focussed on the progress pupils make during discussions with teaching staff and the Senior Leadership Team.
- Build a picture of National Curriculum coverage/area of learning for each cohort which will enable staff to identify gaps and weaknesses in learning.

The school's tracking system **Edu Cater** will be used to record progress in English and Maths and enable us to monitor different groups of pupils and ensure that children are achieving their full potential. The Assessment system used, **STAT Sheffield**, will be used throughout school from Y1 to Y6 alongside the statutory frameworks from the Department for Education (DfE) and **Eazmag** within Foundation Stage 2.

Additional information regarding the STAT Sheffield system and Eazmag can be found within this tab of our school website.

Foundation subjects are tracked using the school's developed system using the terms:

- Below = Emerging
- W/T = Developing
- Mastered = Secure

Summary data will collated termly.