



GOVERNOR DEVELOPMENT PLAN 2019/20

(Reviewed 12/09/19)

What do we need to do?	Who should do it? What resources are needed?	Timescale	What will be the outcome?
<p>1 Evaluate outcomes of the School Development Plan and generate new school priorities.</p> <p>Evaluate the views of parents/carers, pupils, staff and Governors.</p>	<p>Full Governing Body SLT</p>	<p>June (Annual Governor Away Day)</p> <p>September 2019</p>	<p>Previous outcomes evaluated and new priorities agreed.</p> <p>Governors are aware of key areas for development and strengths of the school.</p>
<p>2 Review new Ofsted Framework and ensure that school is compliant.</p> <p>Work swiftly towards actions to ensure Outstanding judgement for Quality of Education and Behaviour and Attitudes.</p>	<p>Full Governing Body SLT</p>	<p>Autumn Term 2019</p>	<p>SEF judgements reflect practice ie judgements are Outstanding in all areas.</p>
<p>3 Share and monitor the progress of the School Development Plan.</p>	<p>Full Governing Body</p>	<p>Termly (meetings and Governor Open Days)</p>	<p>Governors understand what progress has been made towards identified school priorities.</p> <p>Additional Evidence: SDP reviewed termly, learning environments</p>
<p>4 Subject leaders to deliver presentations to individual members GB re: key areas of the curriculum.</p> <p>Subject leaders share evaluatively and concisely key priorities within English, Maths, ICT, Science, SEND, Curriculum, EYFS, Humanities, Arts/Music, PE/Dance Safeguarding and Assessment.</p>	<p>Personnel & Curriculum Governors</p>	<p>Autumn term 1 (all subjects undertaken)</p>	<p>Governors are aware of the progress in key areas of the curriculum including any development needs.</p> <p>Governors ensure a broad and balanced curriculum for all pupils.</p> <p>Additional Evidence: SDP reviewed termly, SMSC audit, HT Report, Governor Open Days and Monitoring forms, website, Twitter, Standards Meetings</p>
<p>5 Ensure that Governors are confident in their roles.</p> <p>Governors involved and pro-active in the life of the school.</p>	<p>Support from HT and ex- Chair of Governors (Tommy Taylor)</p>	<p>September 2019</p>	<p>Next Steps: Governor training ~ Ofsted ready, Welcome to Governance/Chair</p> <p>Open Days regularly attended and feedback provided</p>

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6 Governors to further challenge the HT and Senior Leaders in order that they are held fully to account for the progress and attainment of all children (inc. PP, EYPP and other vulnerable groups) against other pupils nationally.	All Governors	Termly Standards Meetings	Governors will understand the attainment, progress and gaps of all pupils including specific groups of children in Reading, Writing, Maths & SPaG. Governors will be able to hold school to account on the effectiveness of actions taken to bring about improvement. Additional Evidence: Standards Governors, Pupil Premium analysis
7 Standards Committee review key data sets, including School Profile, ASP, LA Governor Profile and Ofsted Data Dashboard as well as up to date current in-year school data.	HT / SLT Standards Committee	Termly	Governors review analysed data to identify specific issues for development and raise challenging questions to ask SLT.
8 Review the spending and impact of Pupil Premium Grant Funding and PE and Sport Grant Funding.	HT Finance Committee	Termly at Finance Meetings	Governors are accountable for effective spending of Pupil Premium and Sport Grant Funding. Additional Evidence: Outcomes published on school's website
9 Governors are aware and monitor the acceptance and engagement with the fundamental British Values of: 1. Democracy 2. The rule of law 3. Individual liberty 4. Mutual respect and tolerance of those with different faiths, beliefs and ethnicity. To ensure British Values are at the heart of the school's work.	Teaching staff All Governors	January	Pupils' Spiritual, Moral, Social and Cultural development audit undertaken in line with current OFSTED framework. Additional Evidence: Website (RE, RRSa and British Values tab), Personnel and Curriculum Meeting, learning environments, Class Assemblies, SMSC audit
10 Governors regularly monitor and evaluate safeguarding procedures.	DSL Safeguarding Governor (Paul Sabin)	Termly	Governors ensure school meets statutory requirements related to safeguarding. Additional Evidence: Ben Froggatt (DH) and Paul Sabin (Inclusion Governor) meet termly and feedback to full governors' Annual Safeguarding report shared with Governors and submitted to LA; Termly HT Report, Finance Governors termly report
11 To ensure the school is compliant with GDPR regulations	Appointed Governor ~ Kerry Wilson		GDPR audit is scrutinised and Governor is jointly responsible and accountable