Pupil Premium Grant Expenditure ~ 2017/18

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	Sept 17	June 18
Total number of pupils on roll (excluding Nursery)	282	280
Total number of pupils eligible for PPG	127 / 2 LAC	124/ 3 LAC
Amount of Pupil Premium Grant received per pupil	1,320	1,320
Amount of Early Years Pupil Premium Grant per pupil	302	302
Total amount of PPG received	**£205,400**	

Breakdown of FSMs pupils throughout school:

Year groups 2017/18	Number of pupils eligible for EYPPG and PPG	
	Sept 17	**June 18**
Foundation Stage 2	10/40= 25%	10/40= 25%
Year 1	20/43 = 47%	20/42 = 48%
Year 2	15/39 = 39%	14/38 = 37%
Year 3	24/44 = 50%	23/44 = 53%
Year 4	17/41 = 42%	18/41 = 44%
Year 5	25/45 = 56%	25/46 = 54%
Year 6	16/30 = 53%	15/29 = 52%
	127/282 = 45%	**125/280 = 45%**

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care)
Progress from Year 2 – 6 (Key Stage 2 SATs)

	% of pupils making at least expected progress in English	% of pupils making at least expected progress in Maths	APS progress scores (expected 12+)
2014	Reading 100 Writing 100	93	Reading 15.80 Writing 15.93 Maths 15.07
2015	Reading 94% Writing 97%	90	Reading 15.00 Writing 14.53 Maths 16.00
2016	Reading 64% on test data, with Reading 94% on teacher assessment Writing 100%	88%	
2017	Reading 90% Writing 79%	91%	**Scaled scores** Reading 1.3 Writing -1.8 Maths 1.00
2018	Reading 86% Writing 86% SpaG 83%	83%	**Scaled scores** Reading 1.6 Writing 2.8

			Maths 1.7

School Development Plan Priority 2017/18:
'To review and evaluate provision and practice for SEND (Special Educational Needs and Disability) pupils, including Pupil Premium to ensure at least good progress.' (SDP Priority 3)

PPG spending by item/project - September 2017 – July 2018			
Item/project	**Cost (Proportional)**	**Objective**	**Outcome**
Year 6 ~ 15/29 = 52% PP **Year 5 ~ 25/46 = 54% PP** **Year 4 ~ 18/41 = 44% PP**			
1. Additional specialist teaching from Sept–May (Booster classes each afternoon)	£13,125 (PF)	• To ensure that children in Year 4/5 make accelerated progress in Reading and Maths, with a key emphasis on Writing, including focus on Greater Depth/Mastery • To target Year 6 children in Greater Depth in all areas	**52% of cohort PP ~ Outcomes** **Reading** **Total cohort** = 86% Expected Standard 34% Greater Depth **Pupil Premium** = 93% Expected Standard 33% Greater Depth **Writing** **Total cohort** = 86% Expected Standard 38% Greater Depth **Pupil Premium** = 80% Expected Standard 33% Greater Depth **SPaG** **Total cohort** = 83% Expected Standard 48% Greater Depth **Pupil Premium** = 67% Expected Standard 33% Greater Depth **Maths** **Total cohort** = 83% Expected Standard 34% Greater Depth **Pupil Premium** = 73% Expected Standard 33% Greater Depth
2. One-to-two tuition with targeted pupils ***EEF Teaching and Learning Toolkit (2018) 'One to One tuition' +5*** *evidence on average accelerating learning by approximately 5 additional months' progress.*	£12,000	• Personalised programme to support gaps in knowledge and understanding	
Year 1 ~ 20/42 PP (48%) **Year 2 ~ 14/38 PP (37%)**			
5. Class sizes kept low to ensure targeted provision for PP pupils in Year 1 with additional TA support Year 1 Dragonflies 10/21 = 48% Year 1 Grasshoppers 10/22 = 45% ***EEF Teaching and Learning Toolkit (2017) 'Reducing class size +3*** *evidence shows as the size of a class gets smaller, the range of approaches a teacher can employ/attention, improves outcomes for pupils.*	£20,081	Best outcomes and start for younger children in school Raise attainment in Year 1 Phonics outcomes, Reading, Writing and Maths	**Year 2 ~ 14/38 PP (37%) Outcomes** **Reading** **Total cohort** = 69% Expected Standard 24% Greater Depth **Pupil Premium** = 57% Expected Standard 7% Greater Depth **Writing** **Total cohort** = 66% Expected Standard 21% Greater Depth **Pupil Premium** = 50% Expected Standard 7% Greater Depth **SPaG** **Total cohort** = 68% Expected Standard 21% Greater Depth
6. Reading Recovery experienced teacher supporting targeted Year 1 and 2 pupils	£9,800 £3,500	• Standards in Reading and Writing are raised throughout school • Additional reading resources to support age appropriate materials	
7. Additional experienced teacher 2 days per week (GL) supporting Year 1 and 2 pupils	£8,345 (GL)	Supporting phonics in Year 1 and children who didn't reach the expected standard in Year 2	
8. Booster classes to target Expected/Exceeding pupils in Year 2	(Sept – end May 18) £4,600	Prior higher attaining children make accelerated progress in Reading, Writing and Maths, including Mastery	

9. One-to-two tuition with targeted Year 2 pupils Additional Tuition following PP progress meetings ***EEF Teaching and Learning Toolkit (2018) 'One to One tuition' +5*** *evidence on average accelerating learning by approximately 5 additional months' progress.*	£8,000 £2,000	Personalised programme to support gaps in knowledge and understanding in Reading, Maths (including Mastery) with a key emphasis on Writing	**Pupil Premium** = 57% Expected Standard 7% Greater Depth **Maths** **Total cohort** = 71% Expected Standard 21% Greater Depth **Pupil Premium** = 50% Expected Standard 0% Greater Depth **Year 1 ~ 20/42 PP (48%) Outcomes** **Total cohort** = 64% **Pupil Premium** = 5
EYFS (+ Early Years PP) 10/40 PP (25%)			
10. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 20/20 F2 Daffodils KW = 6/20 PP (30%) F2 Sunflowers KJ = 4/20 PP (20%) ***EEF Teaching and Learning Toolkit (2017) 'Reducing class size +3*** *evidence shows as the size of a class gets smaller, the range of approaches a teacher can employ/attention, improves outcomes for pupils.* ***EEF Early Years Toolkit (2018) 'Communication and Language Approaches' +6*** *evidence shows this consistently shows positive benefits for pupils' learning.*	£12,838	High quality early years provision and activities which support early reading, writing and number concepts	The majority of children achieve at least expected outcomes **Communication and Language** **Total cohort** = 77.5% Expected+ **Pupil Premium** = 60% **Reading** **Total cohort** = 67.5% Expected+ **Pupil Premium** = 33.3% **Writing** **Total cohort** = 67.5% Expected+ **Pupil Premium** = 44.4% **Maths** **Total cohort** = 70% Expected+ **Pupil Premium** = 30%
11. Additional targeted TA support (4 TAs) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups ***EEF Teaching and Learning Toolkit (2018) 'Teaching Assistants' +1*** *evidence shows TAs support teachers by providing targeted academic support to individual pupils or small groups.*	£9,203	• Additional support for teaching, learning and assessment within EYFS • Children from low starting points catch up and so narrow the gap with age related expectations	**Personal, Social and Emotional Development** **Total cohort** = 90% Expected+ **Pupil Premium** = 80% **Physical Development** **Total cohort** = 82.5% Expected+ **Pupil Premium** = 50% **65% of children achieved GLD** 2017 = 62% 2016 = 65% 2015 = 60%
12. Further development of outdoor EYFS provision ***EEF Early Years Toolkit (2018) 'Play-based learning' +5*** *evidence shows positive relationships between play and early learning outcomes.* ***EEF Early Years Toolkit (2018) 'Physical development approaches' +3*** *evidence shows improvement in cognitive outcomes.*	25% of £10,000 = £2,500 + Additional outdoor resources 25% of £3,000 = £750	Children from low starting points catch up and so narrow the gap with age related expectations in relation to PD and PSED	
13. Development of early Writing skills through 'Dough Disco'	£1,500	Implement early fundamental fine motor skills linked to early writing for all staff, also share with parents and wider community	
Generic			
14. To provide Am TA targeted support in Years 1-6; additional Year 2 Robins support	Proportional Support Staff salaries for each year group £18,694 (exc SEN)	Small group tuition for specific identified needs > 5 ideally	Standards are raised throughout school; children can access the curriculum
15. Full time Inclusion Leader/Deputy Headteacher to enable targeted support for pupils on PP	Inclusion Leader proportional salary £20,680	To facilitate and increase the engagement of families through effective home/school partnership thereby closing the gap	Standards raised for targeted SEN/FSM children due to increased engagement of PP families
16. Parent Support Advisor	PSA salary	To support hard to reach families, lead and co-	Support provided around barriers

EEF Teaching and Learning Toolkit (2018) 'Parental engagement' +3 *'evidence shows that it is consistently associated with pupil's success at school.'*	£21,503	ordinate EHAs/TAFs, develop parenting skills	for learning. *Evidence suggests that parents' aspirations also seem to be important for pupils' outcomes as they will raise their children's aspirations and achievement over the longer term.*
17.Intervention groups, including Thrive, targeted by support staff (various trained staff, afternoons) ***EEF Teaching and Learning Toolkit (2018) 'Social and Emotional Learning' +4 '****evidence shows SEL interventions have a significant impact on attitudes to learning, social relationships in school and attainment.'*	£6,600	To close the gap for disadvantaged pupils. To monitor the effectiveness of intervention groups	Targeted support for identified children proves effective and impacts on overall attainment. *Evidence suggests that SEL interventions specifically impact on pupils who are low attaining or disadvantaged.*
18. Resources to support 'Cook It' strand of Open Futures; including after-school club	£2,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
19. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£3,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
20. Education Welfare Officer – Monday afternoon fortnightly, proactive in addressing persistent absentees	£1,660 Proportional to PP (reduced SLA)	To further increase the % of school attendance overall and reduce Persistent absentees	Persistent absentees further reduced Attendance 17/18 = 96.5%
21. Employment of Attendance Officer full time	£4,833 proportional	Work closely with families to raise attendance (90%+)	
22. Provide after school enhancement through clubs, trips and opportunities ***EEF Teaching and Learning Toolkit (2018) 'Sports participation' +2*** *'evidence shows the overall impact on academic achievements tends to be positive.'*	£4,100	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term). *The evidence suggests that participating in sporting and physical activity is likely to have wider health and social benefits.*
23. To provide a residential opportunity for PP pupils ***EEF Teaching and Learning Toolkit (2018) 'Outdoor adventure learning' +4*** *' this consistently shows positive benefits on academic learning and also non-cognitive outcomes such as self-confidence.'*	15 @ £128.08 = £1,921 42 children going (19 boys and 23 girls)	Year 6 ~ residential visit to N Wales Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time. *The evidence suggests that the impact is greater for more vulnerable students.*
24. Wider Opportunities to provide children with music experiences ie Brass ***EEF Teaching and Learning Toolkit (2018) 'Arts participation' +2*** *'activities such as dance, drama and music improve outcomes for English, Maths and Science.'*	£3,750	To provide children with a range of musical learning and performance experiences, including individual tuition	Children's aspirations raised *The evidence suggests that wider benefits such as positive attitudes to learning and increased well-being have also consistently been reported.'*
21. Additional Support Services (Speech and Language, OT, Sci, Ed Psych)	£8,400	Regular speech therapy delivered to identified children Additional support from specialist services	Children's speech and language skills developed and applied in Reading and Writing
Total PPG received	**£205,400**		
Total PPG expenditure	**£205,783**		

EVALUATION

Alongside, small class sizes in EYFS and Year 1, additional tuition and Reading Recovery teaching; the above detailed expenditure has impacted positively on data outcomes in all key stages.

In 2017, on entry to EYFS, 40% of children were well below ARE, whilst 57.5% were below ARE and 2.5% at ARE. Therefore, the vast majority of pupils enter Birkwood Primary School below or well below age related expectations. In 2018, at the end of EYFS the majority had made rapid progress, with 65% attaining GLD, however, they still entered **Key Stage 1** below their national counterparts. In 2018, outcomes in Key Stage 1 were Reading 68% (-8% National), Writing 66% (-2% National), and Maths 71% (-4% National). Combined attainment in KS1 is currently below National counterparts in the Expected Standard, however, the gap has narrowed with 55.8% in 2017 compared to 66% in 2018. By the end of **Key Stage 2**, the 2018 cohort of pupils were above National in all subjects including Combined.

Considering their starting points, pupils at Birkwood Primary School therefore generally make outstanding progress.

Projected Pupil Premium Grant Expenditure ~ 2018/19

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	Sept 18	July 19
Total number of pupils on roll (excluding Nursery)	299	
Total number of pupils eligible for PPG	130 2 LAC / 4 Post LAC / 1 SC	
Amount of Pupil Premium Grant received per pupil	1,320	
Amount of Early Years Pupil Premium Grant per pupil	302	
Total amount of PPG received	**£179,420**	

Breakdown of FSMs pupils throughout school:		
Year groups 2018/19	**Number of pupils eligible for EYPPG and PPG**	
	Sept 18	**July 19**
Foundation Stage 1	8/26 = 31%	
Foundation Stage 2	9/40 = 23%	
Year 1	10/41 = 24%	
Year 2	20/43 = 47%	
Year 3	14/41 = 34%	
Year 4	26/45 = 58%	
Year 5	18/43 = 42%	
Year 6	25/46 = 54%	
	Total 130/299 = 43%	

Projected PPG spending 2018/19 (from September 2018 – July 2019)		

Rationale/Main Barriers:

- To continue to raise standards in Reading and Writing in all Key Stages. Progress for the majority of children to be above expected (3+ points)
- By keeping class sizes small in Foundation Stage, disadvantaged pupils make accelerated progress, given their starting points
- Intensive booster and 1:2 tuition with identified pupils (throughout the year), focus on RWM Combined
- Small group tuition in the classroom for cohort specific identified needs (additional TA support) (<5)
- To further reduce the % of persistent absentees; evidenced through attendance reports and EWO monitoring
- Further develop high quality early years outdoor provision to further develop PD and PSED, thereby impacting on GLD (EYPP)
- To facilitate and increase the engagement of families through effective home school partnerships, thereby closing the gap; Full-time Inclusion Leader to work with targeted families
- Full-time Parent Support Advisor to work with disadvantaged pupils and their families, thereby providing support around barriers to learning
- Following Thrive training, children targeted 1:1 and small groups to develop social and emotional aspects of learning
- Curriculum support to enable aspirations for pupils in relation to Music, Sport and Dance
- Growit opportunities for children to develop life skills and independent learning opportunities; including employment of handyperson/gardener (proportional)
- Further develop social and emotional dimensions of learning through Open Futures (Cook It and Grow It)

PPG spending by item/project - September 2018 – July 2019			
Item/project	**Cost (Proportional)**	**Objective**	**Intended Outcome**
Year 6 ~ 25/46 = 55% PP **Year 5 ~ 18/43 = 42% PP** **Year 4 ~ 26/45 = 58% PP** **Year 3 ~ 14/41 = 34% PP**			
1. Additional specialist teaching from Sept–May (Booster classes each afternoon)	£13,125 (PF)	• To ensure that children in Year 3/4/5 make accelerated progress in Reading and Writing • Targeted support for Y5 PP in Reading and Writing • Targeted Greater Depth and Mastery elements in Reading and Writing	Increase the number of children attaining ARE in Reading Year 6 pupils targeted to achieve aspirational targets within identified steps: - Beginning to - Progressing - Embedded
2. One-to-two tuition with targeted pupils	£12,000	• Personalised programme to support gaps in knowledge and understanding	
Year 1 ~ 10/41 = 24% PP **Year 2 ~ 20/43 = 47% PP**			
3. Reading Recovery experienced teacher supporting targeted Year 1 and 2 pupils	£9,800	• Targeted support for Y1 PP in Reading and Writing • Standards in Reading and Writing are raised throughout school • Additional reading resources to support age appropriate materials	Improved outcomes in Y1 Phonics (65%+) and Y2 following interventions
4. Additional experienced teacher 2 days per week (GL) supporting Year 1 and 2 pupils	£7,345 (GL)	Supporting phonics in Year 1 and children who didn't reach the expected standard in Year 2	Improved outcomes in Y1 and 2 following interventions
5. Booster classes to target Secure/Exceeding pupils in Year 2	Sept – end May 18 £5,600 (SW)	Prior higher attaining children make accelerated progress in Reading, Writing and Maths, including Mastery	Year 2 pupils targeted to achieve aspirational targets within identified steps: - Beginning to - Progressing Embedded
6. One-to-two tuition with targeted Year 2 pupils	£8,000 £4,000	Personalised programme to support gaps in knowledge and understanding in Reading, Maths (including Mastery) with a key emphasis on Writing	
EYFS (+ Early Years PP) **9/40 = 24% PP**			
7. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 20/20 F2 Daffodils KW= 3/20 PP (15%) F2 Sunflowers KJ = 6/20 PP (30%)	£10,838	High quality early years provision and activities which support early reading, writing and number concepts	GLD is closer to National
8. Additional targeted TA support	£8,858	• Additional support for teaching, learning and	GLD is closer to National

(3 TAs) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups		assessment within EYFS • Children from low starting points catch up and so narrow the gap with age related expectations • Interventions delivered following baseline assessments	
9. Development of early Writing skills through 'Dough Disco' and Squiggle While you Wiggle	£1,500	Implement early fundamental fine motor skills linked to early writing for all staff, also share with parents and wider community	Boys PP groups targeted GLD is closer to National
Generic			
10. To provide Am TA targeted support in Years 1-6; additional Year 3 Robins support	Proportional Support Staff salaries for each year group £17,694 (exc SEN)	Small group tuition for specific identified needs > 5 ideally	Improved outcomes in Y1 – 6 following interventions
11. Full time Inclusion Leader/Deputy Headteacher to enable targeted support for pupils on PP	Inclusion Leader proportional salary £22,000	To facilitate and increase the engagement of families through effective home/school partnership thereby closing the gap	Barriers to learning identified and addressed
12. Parent Support Advisor	PSA salary £20,503	To support hard to reach families, co-ordinate EHAs/TAFs, develop parenting skills	Barriers to learning identified and addressed
13.Intervention groups, including Thrive, targeted by support staff (various trained staff, afternoons) 'Help Handwriting Shine Project'	£7,600	To close the gap for disadvantaged pupils. To monitor the effectiveness of intervention groups Handwriting of a fluent and legible standard throughout school	Improved outcomes in Y1 – 6 following interventions
14. Resources to support 'Cook It' strand of Open Futures; including after-school club	£2,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
15. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£3,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
16. Education Welfare Officer – Monday afternoon, proactive in addressing persistent absentees	£1,660 Proportional to PP (reduced SLA)	To further increase the % of school attendance overall and reduce Persistent absentees	Persistent absentees further reduced Attendance to aim for 97% ~ 2018 ~ 96.5%
17. Employment of Attendance Officer full time	£4,433 proportional	Work closely with families to raise attendance (90%+)	
18. Provide after school enhancement through clubs, trips and opportunities	£4,100	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term).
19. To provide a residential opportunity for PP pupils ***EEF Teaching and Learning Toolkit (2018) 'Outdoor adventure learning' +4*** *' this consistently shows positive benefits on academic learning and also non-cognitive outcomes such as self-confidence.'*	Total cost = £10,962.00 Coach = £1005.60 Total of £11,967.60 divided by 42 = £284.94 per child Minus parent contributions of £140.00 = £144.94 per child paid by school 13 pupil premium children x £144.94 = **£1884**	Year 6 ~ residential visit to N Wales Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time. *The evidence suggests that the impact is greater for more vulnerable students.*
20. Wider Opportunities to provide children with music experiences ie Brass	£3,750	To provide children with a range of musical learning and performance experiences, including individual tuition	Children's aspirations raised
21. Additional Support Services (Speech and Language, OT, Sci, Ed Psych)	£8,400	Regular speech therapy delivered to identified children Additional support from specialist services	Children's speech and language skills developed and applied in Reading and Writing
22. Additional resources to support children with eg proprioceptive sensory needs	£1,000	Proprioceptive sensory needs met resulting in more focus and children ready to learn	Children are able to emotionally regulate
Total PPG received	**£179,420**		
Total PPG expenditure	**£179,490**		