



Pupil Premium Grant Expenditure ~ 2016/17

Overview of the school:

Number of pupils and pupil premium grant (PPG) received		Sept 16	July 17
Total number of pupils on roll (excluding Nursery)		292	297
Total number of pupils eligible for PPG		145 / 8 LAC	153/ 8 LAC
Amount of Pupil Premium Grant received per pupil		1,320	1,320
Amount of Early Years Pupil Premium Grant per pupil		302	302
Total amount of PPG received		£198,913	
Breakdown of FSMs pupils throughout school:			
Year groups 2016/17	Number of pupils eligible for EYPPG and PPG		
	Sept 16	July 17	
Foundation Stage 2	18/41 = 44%	20/42 = 48%	
Year 1	13/39 = 33%	15/39 = 38%	
Year 2	23/42 = 55%	23/43 = 53%	
Year 3	14/40 = 35%	17/40 = 43%	
Year 4	26/45 = 58%	26/46 = 57%	
Year 5	16/30 = 53%	16/29 = 55%	
Year 6	35/57 = 61%	36/58 = 63%	
	145/294 = 49.3%	Total 153/297 = 51.5%	
Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care)			
Progress from Year 2 – 6 (Key Stage 2 SATs)			
	% of pupils making at least expected progress in English	% of pupils making at least expected progress in Maths	APS progress scores (expected 12+)
2013	Reading 86 Writing 93		Reading 14.87 Writing 14.29 Maths 14.07
2014	Reading 100 Writing 100	93	Reading 15.80 Writing 15.93 Maths 15.07
2015	Reading 94% Writing 97%	90	Reading 15.00 Writing 14.53 Maths 16.00
2016	Reading 64% on test data, with Reading 94% on teacher assessment Writing 100%	88%	
2017	Reading 90% on test data Writing 79% <i>Children set within the -5 (Reading)</i>	91% <i>Children set within the -5 figure set by DfE in contribution to floor standard</i>	Scaled scores Reading 1.3 Writing -1.8

	-7 (Writing) figure set by DfE in contribution to floor standard		Maths 1.00
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School Development Plan Priority 2016/17:

'To continue to ensure that all teaching is consistently good or better throughout all key stages thereby enabling all pupils, including Pupil Premium and SEND (Special Educational Needs and Disability) pupils, to make at least good progress.' (SDP Priority 3)

PPG spending by Item/Project/Impact - 2016/17 (from September 2016 – July 2017)			
Item/project	Cost	Objective	Outcome
Year 6 ~ 36/58 PP (62%)		Targeted pupils achieve Expected or Exceed	
1. Additional specialist teaching from Sept–May (Booster classes half days)	£13,600 (PF)	To raise attainment of targeted children in Reading, Writing, SPaG & Maths in Year 6	62% of cohort PP ~ Outcomes
2. One-to-two tuition with targeted pupils	£12,000	Personalised programme to support gaps in knowledge and understanding for all 58 children delivered by qualified staff	Reading Total cohort = 8% Achieved Expected Standard / 22% Exceeded Expected Standard
4. EEF Teaching and Learning Toolkit (2017) 'One to One tuition' +5 evidence on average accelerating learning by approximately 5 additional months' progress.			Pupil Premium = 79% Achieved Expected Standard / 25% Exceeded Expected Standard
			SPaG Total cohort = 81% Achieved Expected Standard / 31% Exceeded Expected Standard
			Pupil Premium = 75% Achieved Expected Standard / 28% Exceeded Expected Standard
			Maths Total cohort = 83% Achieved Expected Standard / 14% Exceeded Expected Standard
			Pupil Premium = 78% Achieved Expected Standard / 13% Exceeded Expected Standard
			Writing Total cohort = 67% Achieved Expected Standard / 5% Exceeded Expected Standard
			Pupil Premium = 64% Achieved Expected Standard / 3% Exceeded Expected Standard
Year 2 ~ 23 /43 PP (53%)			
3. Booster classes to target Embedded/Exceeding pupils	(Sept – end May 17) £3458	To raise attainment of most able pupils in Reading, Writing and Maths	53% of cohort PP ~ Outcomes
4. One-to-two tuition with targeted Year 2 pupils	£5524	Personalised programme to support gaps in knowledge and understanding in Reading, Writing and Maths for 28 children by qualified staff	Reading Total cohort = 72% Achieved Expected Standard / 23% Exceeded Expected Standard
4. EEF Teaching and Learning Toolkit (2017) 'One to One tuition' +5 evidence on average accelerating learning by approximately 5 additional months' progress.			Pupil Premium = 74% Achieved Expected Standard / 13% Exceeded Expected Standard
			Maths Total cohort = 70% Achieved Expected Standard / 19% Exceeded Expected Standard
			Pupil Premium = 65% Achieved Expected Standard / 13% Exceeded Expected Standard
			Writing Total cohort = 60% Achieved Expected Standard / 14% Exceeded Expected Standard
			Pupil Premium = 61% Achieved

			Expected Standard / 4% Exceeded Expected Standard
Year 1 ~ 15 /39 PP (38%)	Cost	Objective	Outcome
<p>5. To ensure targeted provision for PP pupils in Year 1, additional TA support.</p> <p>11. EEF Teaching and Learning Toolkit (2017) 'Teaching Assistants' +1 evidence shows TAs support teachers by providing targeted academic support to individual pupils or small groups.</p>	<p>1 x Full-time 1 x 4 days £12,760</p>	<p>Best outcomes and start for younger children in school Raise attainment in Phonics, Reading, Writing and Maths</p>	<p>38% of cohort PP ~ Outcomes</p> <p>Reading Total cohort = 64% Age Related Expectations (ARE) / 13% Above ARE Pupil Premium = 47% Age Related Expectations (ARE) / 0% Above</p> <p>Maths Total cohort = 77% Age Related Expectations (ARE) / 13% Above ARE Pupil Premium = 60% Age Related Expectations (ARE) / 0% Above</p> <p>Writing Total cohort = 59% Age Related Expectations (ARE) / 8% Above ARE Pupil Premium = 47% Age Related Expectations (ARE) / 0% Above</p> <p>Phonics Outcomes 64% (25/39) Reached the required standard</p> <p>8/15 children who passed were PP = 53% 7/9 children who passed Y2 re-takes were PP = 78%</p>
EYFS (+ Early Years PP) 20/42 PP (48%)			
<p>6. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 21/21</p> <p>8. EEF Teaching and Learning Toolkit (2017) 'Reducing class size +3' evidence shows as the size of a class gets smaller, the range of approaches a teacher can employ/attention, improves outcomes for pupils.</p>	<p>Teachers + TLR Combined £15,248</p>	<p>High quality early years provision and activities which support early numeracy, literacy and communication and language. (EEF 15,16,17)</p>	<p>The majority of children achieve at least expected outcomes</p> <p>The majority of children are 'school ready' at 5</p> <p>Communication and Language Total cohort = 81% Expected+ Pupil Premium = 67%</p> <p>Reading Total cohort = 71% Expected+ Pupil Premium = 61%</p> <p>Writing Total cohort = 62% Expected+ Pupil Premium = 44%</p> <p>Maths Total cohort = 67% Expected+ Pupil Premium = 50%</p> <p>Personal, Social and Emotional Development Total cohort = 88% Expected+ Pupil Premium = 72%</p> <p>Physical Development Total cohort = 86% Expected+ Pupil Premium = 78%</p> <p>62% of children achieved GLD 2016 = 65% 2015 = 60%</p>
<p>7. Additional targeted TA support (3 TAs in total) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups</p>	<p>£14,561</p>	<p>Additional support for teaching, learning and assessment within EYFS</p>	
<p>8. Reorganisation of outdoor EYFS provision</p> <p>12. EEF Teaching and Learning Toolkit (2017) 'Play-based learning' +3 evidence shows positive relationships between play and early learning outcomes.</p> <p>13. EEF Teaching and Learning Toolkit (2017) 'Physical development approaches' +2 evidence shows improvement in cognitive outcomes.</p>	<p>48% proportional = £13,269</p> <p>Mud kitchen = £3,275 Deep sand play = £5,450 Amphitheatre = £7,115 MyPod = £9,675 Crow's nest swing = £2,130</p> <p>£27,645 Total</p>	<p>Children from low starting points catch up and so narrow the gap with age related expectations</p>	
Generic			
<p>9. To provide Am TA targeted support in Years 1-6</p>	<p>Proportional Support Staff salaries for each year group £34,593 (exc SEN)</p>	<p>Small group tuition for specific identified needs > 5 ideally</p>	<p>Standards are raised throughout school; children can access the curriculum</p>
<p>10. Full time Inclusion Leader/Deputy</p>	<p>Inclusion Leader</p>	<p>To facilitate and increase the engagement of families</p>	<p>Standards raised for targeted</p>

Headteacher to enable targeted support for pupils on SEND/PP register (51.5%)	proportional salary £23,708	through effective home/school partnership thereby closing the gap	SEN/FSM children due to increased engagement of PP families
11. Parent Support Advisor (51.5%) 14. EEF Teaching and Learning Toolkit (2017) 'Parental engagement' +5 evidence shows that it is consistently associated with children's academic success.	PSA proportional salary £11,072	To support hard to reach families, co-ordinate CAFs, develop parenting skills	Support provided around barriers for learning
12. Intervention groups targeted by support staff (various trained staff, afternoons)	£3,200	To close the gap for children eligible for FSM. To monitor the effectiveness of intervention groups	Targeted support for identified children proves effective and impacts on overall attainment
13. Thrive practice implemented and resourced, including Nurture Room 9. EEF Teaching and Learning Toolkit (2017) 'Social and Emotional Learning' +4 evidence shows SEL interventions have a significant impact on attitudes to learning, social relationships in school and attainment.'	£1,500 Nurture Room = £2,200	To support children's social and emotional well being and improve emotional measures.	As a result of this action children's emotional well being is measurably improved (Thrive outcomes)
15. Resources to support 'Cook It' strand of Open Futures; including after-school club targeted at PP pupils.	£1,500	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
16. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£2,023	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
17. Education Welfare Officer – Wednesday afternoon, proactive in addressing persistent absentees	£1,860 Proportional to PP	To further increase the % of school attendance overall and reduce Persistent absentees	2016/17 Attendance = 96.7% (Target 97%) 2016/17 PAs = 3.3% (Target 8%)
19. Employment of Attendance Officer full time	£4,133 proportional	Work closely with families to raise attendance (90%+)	
20. Provide after school enhancement through clubs, trips and opportunities 10. EEF Teaching and Learning Toolkit (2017) 'Sports participation' +2 evidence shows the overall impact on academic achievements tends to be positive.'	After school provision, no charge for PP children = £2,317 All trips and visits, limited to £5 per child = £3,060 End of year House Winners trip to Flamingo Land = £1,175	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term).
21. To provide a residential opportunity for PP pupils 5. EEF Teaching and Learning Toolkit (2017) 'Outdoor adventure learning' +4 ' this consistently shows positive benefits on academic learning and also non-cognitive outcomes such as self-confidence.'	36 @ £100 = £3,600 Residential visit heavily subsidised (£120 subsidised, £220 full)	Year 6 ~ residential visit to N Wales Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time
22. Wider Opportunities to provide children with music experiences ie Brass, Recorder and other Peripatetic music teachers 1. EEF Teaching and Learning Toolkit (2017) 'Arts participation' +2 activities such as dance, drama, music improve outcomes for English, Maths and Science.	£4,750	To provide children with a range musical learning and performance experiences	Children's aspirations/self-esteem raised; opportunities for performance to the wider community, including with Grimethorpe Colliery Band at Emmanuel Church
23. Outdoor provision ~ for lunchtimes and playtimes (51.5% of total)	£1,000	Children's behaviour and attitudes improved at lunchtime and PP children are happy and engaged	Reduction in the number of incidents at lunchtime that need addressing. Raised profile of SMSAs and children's respect
24. Purchase and resource Reading Bus for school and local community. Donations and funding sought.	£3,317	Raise standards in Reading and a love of reading.	Reading outcomes raised throughout school, see above.

25. Purchase additional resources to support phonics and reading comprehension skills development throughout school. <i>6. EEF Teaching and Learning Toolkit (2017) 'Phonics' +4 evidence shows phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading.</i> <i>7. EEF Teaching and Learning Toolkit (2017) 'Reading Comprehension strategies' +5 evidence shows significant improvement in outcomes.</i>	£3,090	Raise standards in Reading and a love of reading.	Reading outcomes raised throughout school, see
Total PPG received	£198,913		
Total PPG expenditure	£199,018		

EVALUATION

In 2016, on entry to EYFS, 61% of children were well below ARE, whilst 29% were below ARE and 10% at ARE. Therefore, the vast majority of pupils enter Birkwood Primary School below or well below age related expectations. In 2017, at the end of EYFS the majority had made rapid progress, with 62% attaining GLD, however, they still entered **Key Stage 1** below their national counterparts. In 2017, outcomes in Reading, 4.6%, Writing 8.2% and Maths 5.1% were below National.

By the end of **Key Stage 2**, the 2017 cohort of pupils were above National in Reading and Maths, below in Writing by 9%. The school has identified Writing as a key priority for the current academic year. Considering their starting points, pupils at Birkwood Primary School make outstanding progress.

- Expenditure in EYFS outdoor provision has had a positive impact on outcomes in Physical Development with an upward trend in PSED and PD
- Attainment in KS1 is currently below National counterparts in the Expected Standard, however, the gap has narrowed. The % of children working at the standard expected for their age is higher than it was in EYFS in Reading and Maths
- In KS2, Combined RWM is above National; attainment is above National in Reading and Maths
SDP Priority 1: 'To raise standards in Writing in all key stages; to continue to raise standards in Reading.'
- Attendance has improved year on year to 96.7%



Projected Pupil Premium Grant Expenditure ~ 2017/18

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	Sept 17	July 18
Total number of pupils on roll (excluding Nursery)	282	
Total number of pupils eligible for PPG	170 / 6 LAC	
Amount of Pupil Premium Grant received per pupil	1,320	
Amount of Early Years Pupil Premium Grant per pupil	302	
Total amount of PPG received	£203,400 (Actual as 26/09)	

Breakdown of FSMs pupils throughout school:

Year groups 2016/17	Number of pupils eligible for EYPPG and PPG	
	Sept 17	July 18
Foundation Stage 2	10/40 = 25%	
Year 1	20/43 = 47%	
Year 2	15/39 = 39%	
Year 3	22/44 = 50%	
Year 4	17/41 = 42%	
Year 5	25/45 = 56%	
Year 6	15/30 = 50%	
	Total 124/282 = 44.3%	

Projected PPG spending 2017/18 (from September 2017 – July 2018)

Rationale/Main Barriers:

- To raise attainment in Writing in all Key Stages. Progress for the majority of children to be above expected by end of year following 2017 outcomes
- By keeping class sizes small in Foundation Stage and Year 1, disadvantaged pupils make accelerated progress, given their starting points
- Intensive booster and 1:2 tuition with identified pupils in Year 1, 2 and 4,5 and 6 (throughout the year), focus on RWM Combined following 2017 outcomes
- Small group tuition in the classroom for cohort specific identified needs (additional TA support) (<5)
- To further reduce the % of persistent absentees; evidenced through attendance reports and EWO monitoring
- Further develop high quality early years outdoor provision to develop further PD and PSED, thereby impacting on GLD (EYPP)
- To facilitate and increase the engagement of families through effective home school partnerships, thereby closing the gap; Full-time Inclusion Leader to work with targeted families

- Full-time Parent Support Advisor to work with disadvantaged pupils and their families, thereby providing support around barriers to learning
- Following Thrive training, children targeted 1:1 and small groups to develop social and emotional aspects of learning
- Curriculum support to enable aspirations for pupils in relation to Music, Sport and Dance
- Growit opportunities for children to develop life skills and independent learning opportunities; including employment of handyperson/gardener (proportional)
- Further develop social and emotional dimensions of learning through Open Futures (Cook It and Grow It)

PPG spending by item/project - September 2017 – July 2018			
Item/project	Cost (Proportional)	Objective	Intended Outcome
Year 6 ~ 15/30 = 50% PP Year 5 ~ 25/45 = 56% PP Year 4 ~ 17/41 = 42% PP			
1. Additional specialist teaching from Sept–May (Booster classes each afternoon)	£13,125 (PF)	<ul style="list-style-type: none"> • To ensure that children in Year 4/5 make accelerated progress in Reading and Maths, with a key emphasis on Writing, including focus on Greater Depth/Mastery • To target Year 6 children in Greater Depth in all areas 	Year 6 pupils targeted to achieve aspirational targets within identified steps: <ul style="list-style-type: none"> - Beginning to - Progressing - Embedded
2. One-to-two tuition with targeted pupils	£12,000	<ul style="list-style-type: none"> • Personalised programme to support gaps in knowledge and understanding 	
Year 1 ~ 20/43 PP (47%) Year 2 ~ 15/39 PP (39%)			
5. Class sizes kept low to ensure targeted provision for PP pupils in Year 1 with additional TA support Year 1 Grasshoppers 9/22 = 41%	Teachers RR Y1G (% of salary) = £18,081	Best outcomes and start for younger children in school Raise attainment in Year 1 Phonics outcomes, Reading, Writing and Maths	
5. Reading Recovery experienced teacher supporting targeted Year 1 and 2 pupils	£9,800 £3,500	<ul style="list-style-type: none"> • Standards in Reading and Writing are raised throughout school • Additional reading resources to support age appropriate materials 	
6. Additional experienced teacher 2 days per week (GL) supporting Year 1 and 2 pupils	£8,345 (GL)	Supporting phonics in Year 1 and children who didn't reach the expected standard in Year 2	
3. Booster classes to target Embedded/Exceeding pupils in Year 2	(Sept – end May 18) £4,600	Prior higher attaining children make accelerated progress in Reading, Writing and Maths, including Mastery	Year 2 pupils targeted to achieve aspirational targets within identified steps: <ul style="list-style-type: none"> - Beginning to - Progressing - Embedded
4. One-to-two tuition with targeted Year 2 pupils	£8,000	Personalised programme to support gaps in knowledge and understanding in Reading, Maths (including Mastery) with a key emphasis on Writing	
EYFS (+ Early Years PP) 10/40 PP (10%)			
6. To ensure targeted provision for PP pupils in EYFS (F2), classes have been kept at 20/20 F2 Daffodils KW= 7/20 PP (35%)	Teachers + TLR KW (35%) = £12,838	High quality early years provision and activities which support early reading, writing and number concepts	
7. Additional targeted TA support (4 TAs) to provide increased proportion of adult-directed activities ~ whole class and discrete small groups	New £2,203 Existing £9,858	<ul style="list-style-type: none"> • Additional support for teaching, learning and assessment within EYFS • Children from low starting points catch up and so narrow the gap with age related expectations 	
8. Further development of outdoor EYFS provision	25% of £10,516 = £2,629 + Additional outdoor resources 25% of £5,000 = £1,250	Children from low starting points catch up and so narrow the gap with age related expectations in relation to PD and PSED	
9. Development of early Writing skills through 'Dough Disco'	£1,500	Implement early fundamental fine motor skills linked to early writing for all staff, also share with parents and wider community	
Generic			
9. To provide Am TA targeted support in Years 1-6; additional Year 2 Robins support	Proportional Support Staff salaries for each year group £18,694 (exc SEN)	Small group tuition for specific identified needs > 5 ideally	
10. Full time Inclusion Leader/Deputy Headteacher to enable targeted support for pupils on PP	Inclusion Leader proportional salary £20,680	To facilitate and increase the engagement of families through effective home/school partnership thereby closing the gap	

11. Parent Support Advisor	PSA salary £21,503	To support hard to reach families, co-ordinate CAFs, develop parenting skills	
12. Intervention groups, including Thrive, targeted by support staff (various trained staff, afternoons)	£6,600	To close the gap for disadvantaged pupils. To monitor the effectiveness of intervention groups	
14. Resources to support 'Cook It' strand of Open Futures; including after-school club	£2,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Cookit / Literacy ~ instructional writing Engagement in after-school club and development of life skills
15. Resources and training to support the 'Grow It' strand of Open Futures including employment of Heather Greenwood	£3,200	To provide a wide range of resources which enable access to practical elements of the curriculum	Maths and Science learning within the context of Growit Engagement in after-school club and development of life skills
19. Education Welfare Officer – Wednesday afternoon, proactive in addressing persistent absentees	£1,660 Proportional to PP (reduced SLA)	To further increase the % of school attendance overall and reduce Persistent absentees	Persistent absentees further reduced Attendance to aim for 97% ~ 94.9% (14/15) / 96.6% (15/16)
20. Employment of Attendance Officer full time	£4,833 proportional	Work closely with families to raise attendance (90%+)	
21. Provide after school enhancement through clubs, trips and opportunities	£4,100	To raise standards and aspirations through wider range of experiences	As a result of this action children's aspirations raised and wider opportunities available (longer term).
22. To provide a residential opportunity for PP pupils	15 @ £128.08 = £1,921	Year 6 ~ residential visit to N Wales Curriculum enrichment opportunities	Children have a broader understanding of a different part of the country; some staying away from home for the first time
23. Wider Opportunities to provide children with music experiences ie Brass	£3,750	To provide children with a range of musical learning and performance experiences, including individual tuition	Children's aspirations raised
25. Additional Support Services (Speech and Language, OT, Sci, Ed Psych)	£8,400	Regular speech therapy delivered to identified children Additional support from specialist services	Children's speech and language skills developed and applied in Reading and Writing
Total PPG received	£203,400 (Actual as 26/09)		
Total PPG expenditure	£204,265		

***Termly reviews to be undertaken to measure the impact of Pupil Premium on our disadvantaged pupils**