



DRUG EDUCATION POLICY

UPDATED NOVEMBER 2016

Aim

The aim of our Drugs Policy is to ensure that pupils learn in a supportive, caring and safe environment. Drug related issues and incidents affect everyone; it is unacceptable at our school and will not be tolerated. If an incident occurs, all pupils should be able to tell a responsible adult and know that incidents will be dealt with promptly and effectively.

A drug is...(childspeak)

It is something you put in your body, perhaps by sniffing (such as glue or ink), or by drinking (such as alcohol), or by eating (such as tablets) that can change the way you feel or behave. Some drugs are helpful and allowed when used properly. Some are dangerous and not allowed. All medicines are drugs, but not all drugs are medicines.

The aims of Drug Education (childspeak)

- We will learn more about medicines and illegal drugs, so we can decide if it is right to take them or not.
- We will learn how drugs affect the people who use them, the people we live with and others who live around us.
- We will be able to decide what is the right thing to do, and know what the law says we ought to do.
- We will know and understand what goes into our bodies and make sure it is safe and harmless, and avoid things that will make us ill.
- We will learn that we have the right to say no to things, and learn *how* to say no.
- We will know that some drugs can improve our health.
- We will be able to share our thoughts and opinions about drugs with each other.
- We will learn how to feel good about ourselves.
- We will learn not to take tablets we don't know.
- We will learn not to drink out of a bottle we don't know.

Statutory duties, and responsibilities

Overall responsibility will be taken by the Headteacher for making sure the school does what the Government asks us to do, and for working alongside the Governing Body, parents, LA and external visitors. The Headteacher is fully aware of the policy and protocols for referring pupils to outside agencies such as the Drug Action team, should the need arise. The Headteacher will also ensure wherever possible that all staff have had up to date Drug Education training and that help and support can be given to any children about drugs and related incidents. If staff have drug related training they feed back useful information to all staff at the weekly staff meetings.

What we will teach

Drug Education is taught in each Key Stage and is covered in more detail as the children get older. As pupils grow up and get more mature, they understand more about drugs and are better at dealing with some of the issues surrounding drugs. The following are key themes that will be taught from the PSHCE Scheme of Work and all children are made aware of the aims and intended learning outcomes of each lesson. All staff are given time to prepare lessons and follow-up work during PPA time.

Key Stage 1 (childspeak)

- What goes onto my body?
- What goes into my body?
- What is inside my body?
- Who needs medicines?
- What's in here?
- How do I feel when I'm ill?
- Where do things go to when they enter my body?
- Injections
- Feeling ill and feeling better
- How can I feel good about myself without using medicines or drugs?

Key Stage 2 (chilkspeak)

- What goes into my body?
- Who uses drugs?
- Who needs drugs?
- Who handles drugs at work?
- Feeling better – feeling great
- Why do people think that cigarettes, alcohol and other drugs make them look and feel grown up?
- Focus on smoking
- Where are drugs found?
- Taking risks

External agencies and individuals who can contribute to the drug education programme such as the school nurse, 'All geared up' and community police are invited at appropriate times to support the teaching and learning of drug education in school and made aware of how their role meets the needs of the curriculum.

When we will teach

Drug education will mostly be taught in a lesson on its own. However, sometimes it will be linked with other subjects (e.g. Science, RE etc.) and other areas of PSHCE. Time is given to teachers to prepare lessons and complete follow-up work. Children may also experience Drug Education through other means such as theatre group visits and touring informative groups. The Drug Education policy covers all school related activities such as residential trips, work experience and journeys in school time. Pupils are made aware of the aims and objectives of each lesson so that they can focus their learning.

Equal opportunities

Every child in the school will learn Drug Education, which will fit their individual needs. All children, parents/carers and staff can find out about drug education by contacting the PSHCE coordinator, Mrs Allen or the School Nurse.

Who is the policy for?

This Drug Education policy relates to all staff, pupils, parents/carers, governors, visitors and external agencies. They can look at the policy on request to the Headteacher and ask questions as they wish, alternatively they can contact the governing body.

Confidentiality and child protection issues

If something happens that involves drugs, or other PSHCE issues, school will think carefully about whether to tell the parents/carers. If they decide to tell them, we understand that some parents/carers might need some help, and some pupils might need some too. We will try to advise them on where to get help (e.g. other member of staff / school nurse).

The school will think carefully about reasons why the parents/carers should not be told immediately. This could be because the incident could be dealt with in school, or because the child might be in danger.

All staff and pupils are aware of the policy regarding confidentiality and disclosure.

Management of drug-related incidents

Pupils are taught not to touch anything they are worried about and to tell an adult they know in the school grounds.

If a drug-related incident occurs in the school grounds:

- gain as much information as possible from the child (e.g. what type of drug, where they got it from etc.)
- tell the Headteacher, who will then tell parents/carers, if appropriate (see Safeguarding and Child Protection Policy)
- the substance co-ordinator (Mrs Allen) will log the incident in the Drug-related Incidents book and inform the LA.

Although the school is not legally obliged to deal with off-the-premises incidents, the school will consider each incident individually and deal with it accordingly. All staff are aware of who to contact if an incident occurs (see back page).

Medicines

Children are only allowed to bring medicines to school if it is part of an ongoing medical condition. Their parents/carer have to complete a form saying when they have to take it and how much medicine they need. A member of staff will give them their medicine and sign a sheet to say that they have done so. All medicines are stored in a labelled, locked cupboard. If children need to take medicine on a school trip / visit a class teacher will be responsible for looking after the medicine.

Useful addresses and numbers

Local Authority Designated Officer for Child Protection	01226 772400 01226 772519
Children's Social Care (Screening team)	01226 772423
Education Welfare	01226 773542
Health	01226 433512
Barnsley Hospital NHS Foundation Trust	01226 432092
Barnsley Football Club, Drug Education	01226 211333

Monitoring and Review

The Governing Body reviews this policy every two years. The Governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

This policy will be reviewed in November 2018.

Signed _____ Headteacher Date _____

Signed _____ Chair of Governors Date _____